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JAYA ENGINEERING COLLEGE

(An ISO 9001 : 2000 CERTIFIED INSTITUTION)

(Approved by AICTE and Affiliated to Anna University)

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Guidelines to Provide Equitable Opportunity for the Socio-Economically Disadvantaged Groups (SEDGs) in Jaya Engineering College

1. Preamble

Jaya Engineering College is committed to ensuring equity, inclusion and equal educational opportunities for all students irrespective of their socio-economic background, gender, caste, religion, language, disability or geographical location. In accordance with the National Education Policy (NEP) 2020 and the guidelines issued by the University Grants Commission (UGC), the College adopts these guidelines to create an inclusive learning environment that supports the academic and personal development of students belonging to Socio-Economically Disadvantaged Groups (SEDGs).

2. Objectives

The objectives of these guidelines are to:

- Ensure equal access to quality higher education.
- Eliminate discrimination in all academic and administrative activities.
- Promote inclusion, diversity and social justice.
- Improve retention, progression and graduation rates of SEDG students.
- Provide academic, financial, psychological and career support.
- Foster an inclusive campus culture that respects diversity.

3. Scope

These guidelines apply to all students, faculty members, administrative staff, departments, centres and institutional support services of Jaya Engineering College.

4. Socio-Economically Disadvantaged Groups (SEDGs)

The College extends support to students belonging to:

- Scheduled Castes (SC)
- Scheduled Tribes (ST)
- Other Backward Classes (OBC)
- Economically Weaker Sections (EWS)
- Persons with Disabilities (PwD)
- Women students
- Minority communities

- First-generation learners
- Rural and tribal students
- Orphans and students from vulnerable backgrounds
- Students affected by natural calamities or family financial crises

5. Institutional Strategies

a. Equitable Admission

- Transparent admission procedures.
- Compliance with Government reservation policies.
- Awareness programmes in rural and underserved areas.
- Guidance for scholarship applications during admission.

b. Financial Assistance

The College has implemented the following facilities:

- Government Scholarships.
- Post-Matric Scholarships.
- SC/ST Scholarships.
- Minority Scholarships.
- AICTE Scholarship Schemes.
- EWS benefits.
- Fee concession based on institutional policy.
- Educational loan guidance.

6. Academic Support

The College has implemented the following facilities:

- Bridge Courses for first-year students.
- Remedial Coaching for academically weaker students.
- Language and Communication Skill Development.
- Basic Computing Skill Programmes.
- Mentoring and Faculty Advisory System.
- Peer Learning and Tutorial Classes.
- Soft Skills and Employability Training.
- Special coaching for competitive examinations.

7. Student Support Services

Students shall have access to:

- Professional counselling services.
- Psychological and emotional support.

- Career guidance and placement assistance.
- Entrepreneurship Development Programmes.
- Skill Development Courses.
- Internship facilitation.
- Academic grievance redressal mechanisms.

8. Inclusive Learning Environment

- A safe and discrimination-free campus.
- Equal participation in academic and extracurricular activities.
- Inclusive classroom practices.
- Gender-sensitive environment.
- Respect for cultural diversity.
- Promotion of ethical values and mutual respect.

9. Accessibility

The College has implemented the following facilities:

- Barrier-free campus facilities.
- Accessible classrooms and laboratories.
- Ramps and accessible pathways.
- Accessible washrooms.
- Assistive devices wherever required.
- Digital learning resources with accessibility features.

10. Anti-Discrimination Measures

The College shall maintain zero tolerance towards:

- Caste discrimination.
- Gender discrimination.
- Religious discrimination.
- Disability discrimination.
- Ragging.
- Harassment.
- Bullying.

The existing statutory committees are functioning effectively,

- Anti-Ragging Committee
- Internal Complaints Committee (ICC)
- SC/ST Cell
- Grievance Redressal Committee
- Equal Opportunity Cell

11. Mentoring System

Each SEDG student shall be supported through:

- Faculty Mentor allocation.
- Regular academic review meetings.
- Counselling sessions.
- Attendance monitoring.
- Academic performance tracking.
- Career guidance.

12. Digital Inclusion

- Access to digital library resources.
- ICT-enabled learning.
- Online learning platforms.
- Internet facilities on campus.
- Digital literacy programmes.

13. Placement and Career Development

Special initiatives shall include:

- Resume writing workshops.
- Mock interviews.
- Aptitude and reasoning training.
- Communication skill enhancement.
- Industry interaction programmes.
- Career counselling.
- Entrepreneurship awareness programmes.
- Higher studies consulting(M.E, M.Tech, M.S Programmes)

14. Responsibilities

Principal

- Ensure implementation of these guidelines.
- Allocate resources for student support.

IQAC

- Monitor implementation.
- Review effectiveness annually.
- Recommend improvements.

Heads of Departments

- Identify students requiring support.
- Monitor academic progress.
- Coordinate mentoring activities.

Faculty Mentors

- Provide academic guidance.
- Identify students facing difficulties.
- Refer students to appropriate support services.

Student Support Cells

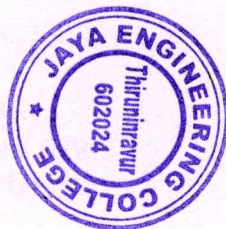
- Coordinate scholarship assistance.
- Conduct awareness programmes.
- Maintain records of beneficiaries.

15. Monitoring and Evaluation

- Annual IQAC review.
- Student feedback.
- Academic performance analysis.
- Scholarship utilization reports.
- Placement statistics.
- Dropout and retention analysis.
- Grievance reports.

16. Expected Outcomes

- Improve access to higher education.
- Increase student retention and success.
- Reduce educational inequalities.
- Enhance employability.
- Promote social inclusion.
- Build an equitable and inclusive institutional culture.



[Signature]
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(Approved by AICTE, New Delhi II Affiliated to Anna University, Chennai)
Accredited by NAAC & NBA(CSE&TEXTILE)/Recognized by UGC under section 2(f) & 12(b)

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Date: 13.07.2026

SOCIO-ECONOMICALLY DISADVANTAGED GROUPS CELL

Sl.No.	Name	Designation	Position in the Committee	Contact Number
1	Dr.Needhidasan.S	Senior Professor	Chairperson	9443642115
2	Mrs.Chandravathanam.C	In-charge of Internal Complaint Committee	Member	8056108494
3	Mrs.Uvasakthi.E	Assistant Professor	Member	9444510248
4	Mr.Sakthivel.S	Assistant Professor	Member	9659927606
5	Mr.Rajkumar.M	Assistant Professor	Member	9994129358
6	Mr.Austinam V.S.J	Student	Member	7338856319
7	Ms.Jothi. M	Student	Member	9385584741
8	Dr.A.Saravanan	Administrative Officer	Member Secretary	9042477930

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