



JAYA ENGINEERING COLLEGE

(An ISO 9001 : 2000 CERTIFIED INSTITUTION)

(Approved by AICTE and Affiliated to Anna University)

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RWTUV

Accessibility Guidelines and Standards for Higher Education Institutions

Based on the UGC Accessibility Guidelines and Standards for Higher Education Institutions and Universities (2022) and subsequent guidance from the Ministry of Education, every Higher Education Institution should establish a barrier-free, inclusive and accessible campus for persons with disabilities, in line with the Rights of Persons with Disabilities (RPwD) Act, 2016 and NEP 2020.

1. Purpose

Jaya Engineering College is committed to providing an equitable, inclusive and accessible educational environment to all students, faculty, staff and visitors, irrespective of physical, sensory, intellectual or learning disabilities. The College shall ensure equal opportunity, dignity, participation and accessibility in all academic and administrative activities.

2. Objectives

- Ensure barrier-free access throughout the campus.
- Provide equal educational opportunities for students with disabilities.
- Promote inclusive teaching-learning practices.
- Provide assistive technologies and accessible learning resources.
- Create awareness regarding disability rights and inclusion.
- Comply with UGC, AICTE, NAAC, RPwD Act 2016 and NEP 2020.

3. Scope

These guidelines apply to:

- Students
- Faculty Members
- Administrative Staff
- Visitors
- Service Providers
- Contractors working within the campus

4. Institutional Accessibility Committee

The College shall constitute an **Accessibility Committee** consisting of:

- Principal – Chairperson

- Vice Principal
- IQAC Coordinator
- Dean (Research)
- Administrative Officer
- Head of Civil Engineering
- System Administrator
- Librarian
- Student Counsellor
- Faculty Representative
- Student Representative
- External Expert (if required)

Responsibilities

- Conduct annual accessibility audit.
- Recommend improvements.
- Monitor implementation.
- Address accessibility complaints.
- Submit annual compliance report.

5. Physical Accessibility

The College shall ensure:

Campus Entry

- Accessible entrance gates
- Reserved parking for persons with disabilities
- Accessible pathways

Buildings

- Ramps with handrails
- Non-slip flooring
- Wide entrance doors
- Accessible classrooms
- Accessible laboratories
- Accessible seminar halls

Toilets

- Wheelchair-accessible toilets
- Grab bars
- Emergency alarm
- Adequate turning space

Emergency Evacuation

- Accessible evacuation routes
- Emergency assistance protocol

6. Academic Accessibility

The College would:

- Provide accessible admission procedures.
- Offer reasonable accommodation during admission.
- Provide accessible course materials.
- Ensure digital learning accessibility.
- Provide alternative examination arrangements.
- Permit use of assistive devices.
- Provide scribes as per Government norms.
- Offer additional examination time wherever applicable.

7. Library Accessibility

The Central Library shall provide:

- Wheelchair access
- Accessible reading spaces
- Screen reading software
- Digital books
- Audio books
- Magnification software

9. Laboratory Accessibility

Laboratories would provide:

- Adjustable workstations
- Accessible equipment
- Safe movement space
- Clear instructional signage
- Laboratory assistance whenever required

8. Hostel Accessibility

The hostel would provide:

- Accessible rooms
- Accessible toilets
- Ramp access

- Emergency assistance

9. Transport Accessibility

The institution would:

- Provide accessible boarding points
- Reserve seating
- Offer assistance during boarding and alighting
- Modify transport facilities wherever feasible

9. Student Support Services

The College shall establish:

- Disability Support Cell
- Counselling services
- Mentoring support
- Academic assistance
- Career guidance
- Placement support

10. Faculty Responsibilities

Faculty members would:

- Adopt inclusive teaching methods.
- Provide accessible learning materials.
- Allow reasonable academic accommodations.
- Encourage participation of students with disabilities.
- Maintain confidentiality regarding disability-related information.

11. Awareness and Capacity Building

The College would organize:

- Disability awareness programmes
- Faculty Development Programmes
- Staff training
- Student sensitization programmes
- Accessibility workshops
- Inclusive education seminars

12. Grievance Redressal

Students or staff may submit accessibility-related grievances through:



responsibility.