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Policy Documents for Disabled-Friendly, Barrier-Free Environment

1. Introduction and Objective:

- Clear statement of the institution's commitment to providing an inclusive, accessible environment for persons with disabilities.
- Outline of the legal framework (national/international policies, like the Rights of Persons with Disabilities Act, 2016).

2. Physical Infrastructure Accessibility:

- Description of ramps, elevators, wide doorways, tactile pathways, and other structural modifications made for ease of movement.
- Availability of accessible restrooms, classrooms, libraries, and labs.
- Signage in Braille and visible formats, auditory signals for the visually impaired, and other assistive technologies.

3. Digital Accessibility:

- Information on accessible websites, learning management systems (LMS), and digital resources.
- Use of screen reader compatibility, accessible formats for documents, and easy-to-use navigation.

4. Assistive Services:

- Availability of scribes, sign language interpreters, or other forms of academic support.
- Provisions for assistive devices like hearing aids, wheelchairs, and mobility support.
- Counseling and mentorship services for students with disabilities.

5. Grievance Redressal Mechanism:

- A system to address any accessibility challenges faced by disabled individuals, including a designated coordinator for disability services.
- Procedure for lodging complaints and follow-up actions.

6. Training and Sensitization:

- Regular training sessions for staff, faculty, and students on inclusivity and handling disability-related needs.
- Sensitization workshops to foster a culture of empathy and support.

7. Institutional Support:

- Scholarships, financial aid, and other forms of institutional support for students with disabilities.
- \circ Flexible examination policies, extended time, and other academic accommodations.

Information Brochures on Support Provided:

1. Overview of Accessible Facilities:

- Short introduction to the institution's commitment to a barrier-free campus.
- List of accessible infrastructure and facilities on the campus, such as ramps, elevators, and assistive technology.

2. Contact Information:

- \circ $\;$ Contact details of the disability support cell or coordinator.
- Helpline or email address for accessibility assistance.

3. Student Testimonials:

• Quotes or stories from students with disabilities who have benefited from the institution's accessibility initiatives.

4. Support Services Available:

• Brief details about academic, physical, and emotional support services available, including assistive devices, academic accommodations, and counseling.