

Metri c ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> Academic council/BoS of Affiliating university Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University <p>HEI Input : B. Any 3 of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark : DVV has select C. Any 2 of the above as per supporting letters for SL No. 3 and 4.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Details of participation of teachers in various bodies/activities provided as a response to the metric</p>	<p>Provide Nomination Letter of MS.K.P.NAGASUGANTHI MS.K.P.NAGASUGANTHI MS.K.P.NAGASUGANTHI MS.K.P.NAGASUGANTHI MS.K.P.NAGASUGANTHI MS.K.P.NAGASUGANTHI MS.K.P.NAGASUGANTHI MS.K.P.NAGASUGANTHI MR.S.KARTHIKEYAN Mr.M KUMARAN Mr.G.SUNDARARAJU for year 2016-17 Ms.A.Rajathi Ms.Komathi Ms.Radhika Ms.Poongodi Ms.Yamini Prasanna Mr.P.Suresh Kumar Mr.E.C.Anjaneyan for year 2017-18 Mrs.POOMANI Mrs.JASPHIN JENI SHARMILA Mrs.M.DEVI Mr.U.GUNASEELAN Mr.B.DEEPAN RAJ Mrs.E.EDITH ESTHER Ms.M.MANISHA Ms.S.SAHIRA BEGUM Mr.S.M.MURUGESAN for year 2018-19 Mrs.E.EDITH ESTHER Ms.M.MANISHA Ms.S.SAHIRA BEGUM DR.S.RAJENDRAN Mr.S.M.MURUGESAN Mr.K.GANESAN Mr.T.PARAMAGURU Mr.R.KASILINGAM Mr.M.KARUNAKARAN for year 2019-20 Ms.Komathi Ms.Swaroopaa Ms.S.Kannagi Mr.R.Ramesh Babu Mr.E.C.Anjaneyan Mr.SARAVANAN J Mrs.CHANDRAVATHANAM C Mr.BHARATH KUMAR R Mrs.INDIRAPRIYADARSINI P Mr.ANITHPATHY P for year 2020-21 of their</p>	<p>1.Teachers of our college didn't participate in Academic council/BoS meeting.In SSR also we have claimed only 3 activities. 2.Faculty list provided in findings of DVV have not participated in Setting of Question papers.In SSR itself in Data Template 1.1.3 we have not claimed this activity for those faculty members. 3.For other Findings in DVV we have attached the Evident.</p> <p>Supporting Document: 1.1.3 dvv final.pdf</p>	Changed After Clarificati on

		<p>Affiliating University indicating membership on BoS and Academic Council / PG Council valid for the assessment period.</p> <p>Provide Letters of MS.K.P.NAGASUGANTHI MS.K.P.NAGASUGANTHI MS.K.P.NAGASUGANTHI MS.K.P.NAGASUGANTHI MS.K.P.NAGASUGANTHI MS.K.P.NAGASUGANTHI MS.K.P.NAGASUGANTHI MS.K.P.NAGASUGANTHI MS.K.P.NAGASUGANTHI MR.S.KARTHIKEYAN Mr.M KUMARAN Mr.G.SUNDARARAJU for year 2016-17 Ms.A.Rajathi Ms.Komathi Ms.Radhika Ms.Poongodi Ms.Yamini Prasanna Mr.P.Suresh Kumar Mr.E.C.Anjaneyan for year 2017-18 Mrs.POOMANI Mrs.JASPHIN JENI SHARMILA Mrs.M.DEVI Mr.U.GUNASEELAN Mr.B.DEEPAN RAJ Mrs.E.EDITH ESTHER Ms.M.MANISHA Ms.S.SAHIRA BEGUM Mr.S.M.MURUGESAN for year 2018-19 Mrs.E.EDITH ESTHER Ms.M.MANISHA Ms.S.SAHIRA BEGUM DR.S.RAJENDRAN Mr.S.M.MURUGESAN Mr.K.GANESAN Mr.T.PARAMAGURU Mr.R.KASILINGAM Mrfrom the affiliating university to the faculty for setting question paper for UG/PG programs. Provide Document showing the faculty participating in the design and development of Curriculum for Add on/ certificate/ Diploma Courses. Provide the letters from the affiliating university inviting the faculty for Assessment /evaluation.</p>		
1.2.1	Percentage of Programmes in which	"Provide Structure of the	Anna university	No

	<p>Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 16</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. Any additional information 3. Link for Additional information</p>	<p>program clearly indicating courses, credits/Electives as approved by the competent board. Provide circular of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university for year 2020-21.</p>	<p>curriculum of Regulation 2017 has been provided for your findings of programs in which CBCS /Elective course system implemented in the last completed academic year</p> <p>Supporting Document: 1.2.1 CBCS DVV-merged.pdf</p>	<p>Change</p>										
<p>1.3.2</p>	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 1083 737 1251"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>486</td> <td>630</td> <td>653</td> <td>740</td> <td>937</td> </tr> </table> <p>Attached Documents :</p> <p>1. MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship 2. Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	486	630	653	740	937	<p>Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum. Provide Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>Anna university curriculum of Regulation 2017 and Regulation 2013 has been provided for the Document showing the experimental learning through project work/field work/internship for these courses for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Minutes of BOS and Academic council meetings are concerned and available only with affiliating university.</p> <p>Supporting Document: 1.3.2 new final-merged-compressed (1).pdf</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
486	630	653	740	937										
<p>1.3.3</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p>	<p>" Provide Internship completion certificate / project work completion certificate of NAVANEETHAN P VIVEK T</p>	<p>Project work completion certificate has been provided for the student</p>	<p>No Change</p>										

	<p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 924</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships 2.Any additional information</p>	<p>GUGAN M MAHAA LAKSHMI A PAVITHRA M SRUTHI K S SWATHI M PONNAMABALAM E SARUHAN C SASIKANATH K SOLAIYAPPAN D AJITH KUMAR R MATHUMITHA P PRIYADHARSHINI K MUTHAIYA N PRATHAP D SRIDHAR G AJAY MILTON ARAVIND M BHARATH N for year 2020-21 from the organization where internship / project was completed along with the duration. Provide Report of the field visit / sample photographs of the field visit / permission letter from the competent authority."</p>	<p>NAVANEETH P VIVEK T GUGAN M MAHAA LAKSHMI A PAVITHRA M SRUTHI K S SWATHI M PONNAMABALAM E SARUHAN C SASIKANATH K SOLAIYAPPAN D AJITH KUMAR R MATHUMITHA P PRIYADHARSHINI K MUTHAIYA N PRATHAP D SRIDHAR G AJAY MILTON ARAVIND M BHARATH N for year 2020-21. Field visit is not undertaken by the students due to COVID Pandamic.</p> <p>Supporting Document: 1.3.3 final.pdf</p>	
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p>1) Students 2)Teachers 3)Employers 4)Alumni</p> <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Remark : DVV has select B. Any 3 of the above s per feedback form of SL No. 1, 2 and 4 by HEI.</p> <p>Attached Documents :</p> <p>1.Any additional information (Upload)</p>	<p>"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21. DVV has not consider unsigned report by HEI.</p>	<p>Sample filled feedback forms from the Stake holders are attached</p> <p>Supporting Document: sample feedback.pdf</p>	<p>Changed After Clarificati on</p>

	<p>2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</p> <p>3.URL for stakeholder feedback report</p>																							
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> Feedback collected, analysed and action taken and feedback available on website Feedback collected, analysed and action has been taken Feedback collected and analysed Feedback collected Feedback not collected <p>HEI Input :</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.URL for feedback report</p>	<p>Provide link for Action taken report on feedback signed by head of the department. Provide Stakeholder feedback analysis report signed by the Principal for the year 2020-21. DVV has not consider unsigned report by HEI.</p>	<p>Stake holder feedback Analysis and Action taken report is hosted in website and the link is attached</p> <p>Supporting Document: URL Link feedback.pdf</p>	No Change																				
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>258</td> <td>193</td> <td>265</td> <td>464</td> <td>570</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>255</td> <td>190</td> <td>262</td> <td>460</td> <td>563</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	258	193	265	464	570	2020-21	2019-20	2018-19	2017-18	2016-17	255	190	262	460	563	<p>"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/statutory body for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</p>	<p>Sanction of intake and approved admission list program wise from Directorate of Technical education is hosted in the HEI website and the link is attached here.</p> <p>Supporting Document: 2.1.1 LINK (1).pdf</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
258	193	265	464	570																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
255	190	262	460	563																				

	<p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 359 735 527"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>901</td> <td>910</td> <td>910</td> <td>910</td> <td>910</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="289 590 735 758"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>901</td> <td>910</td> <td>910</td> <td>910</td> <td>910</td> </tr> </table> <p>Remark : DVV has made the changes as per shared approved students report by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	901	910	910	910	910	2020-21	2019-20	2018-19	2017-18	2016-17	901	910	910	910	910			
2020-21	2019-20	2018-19	2017-18	2016-17																				
901	910	910	910	910																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
901	910	910	910	910																				
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 1430 735 1598"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>224</td> <td>171</td> <td>225</td> <td>410</td> <td>502</td> </tr> </table> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	224	171	225	410	502	<p>" Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>Copy of Tamilnadu Government Gazette notification on Reservation policy and Tamilnadu Enngineering admissions information Brochure attached. Also Admission extract from DOTE admission portal(Form-C) with Principal Signature is attached.</p> <p>Supporting Document: 2.1.2 FINAL.pdf</p>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
224	171	225	410	502																				
2.2.2	<p>Student- Full time teacher ratio (Data for the latest completed</p>	Provide the appointment letter of Mr. NAGENDRA	Appointment letters of Faculty	No Change																				

	<p>academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	<p>PRASAD R Mr. KARTHIKEYAN R Mr. BARATH RAJ D Mr. BALAN R Mr. BENNY THOMPSON E.J Mr. KEVIN BENNETT S Mr. RAMESH RAJA M Mr. SEETHAPATHY R Mr. MOHANRAJ P Mr.R.KALAI SELVAN for year 2020-21.</p>	<p>members mentioned in Findings of DVV is attached.</p> <p>Supporting Document: 2.2.2 - FINAL (1).pdf</p>	
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 173</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. 2.mentor/mentee ratio 3.Circulars pertaining to assigning mentors to mentees</p>	<p>Provide Approved Mentor list as announced by the HEI for the year 2020-21.</p>	<p>Approved Mentor list is attached with Principal approval.</p> <p>Supporting Document: 2.3.3 - FINAL.pdf</p>	No Change
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) 2.List of the faculty members authenticated by the Head of HEI 3.Any additional information</p>	<p>Provide Sanction letters of Mr. JEY SINGH V.K Mr.BHANU PRATAP M V Mr. SARAVANAN M K Mr. BARATH RAJ D Mr. BALAN R Mr. BENNY THOMPSON E.J Mr. KEVIN BENNETT S Mr. RAMESH RAJA M Mr. SEETHAPATHY R Mr. MOHANRAJ P for year 2016-17 Mr.D.Kamal raj DR. P. YUVARAMAN MS. S. JEBASEELI NOVALEENA MS. G. SARUMATHI Dr.T.K.MURUGESAN Mr.R.NAVANEETHAKRISH NAN Mr.R.MOHANRAJ Mr.B.NAGENDRAN Ms.S.PONNESWARI Dr.J.JEBAMALAR TAMILSELVI Mr.C.JOSEPH PRABHU Mrs.M.POOMANI for year 2017-18 Mrs.S.SUGANTHI Mrs.T.ANITHA Mrs.GOKILA Mr.S.KARNAN Mr.G.VENKATESAN</p>	<p>Sanction letters of Faculty members mentioned in the findings of DVV are Highlighted in the sanctioned faculty list are attached.</p> <p>Supporting Document: 2.4.1 - FINAL.pdf</p>	No Change

		<p>Dr.A.CHANDRAMOHAN C.MURUGESAN K. SIVAKUMAR Mrs.K.DEEPA Mrs.D.SHANTHI Dr.S.RAJALAKSHMI for year 2018-19 Mr.B.GANESH Mr.S,JEYAN Mr.V.Shunmugam Mrs.V.Veena sindhuja Mr.D.Kamal raj DR. P. YUVARAMAN DR. M. VENITH VIJAY MS. S. LAKSHMI PRIYA MS. A. ANITHA MR. KB. PANDI MURUGAN DR. E. ANANDHARAJA for year 2019-20 Mr.S.KARNAN Mrs.S.SUGANTHI Mr.G.VENKATESAN C.MURUGESAN K. SIVAKUMAR Mrs.K.DEEPA Dr.S.RAJALAKSHMI Mrs.S.ARULMOZHI Mrs.A.HEMAMALINI Mrs.D.SHANTHI Ms.B.SHYAMALADEVI for year 2020-21 signed by competent authority.</p>		
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 1154</p> <p>Recommended Input : 1148</p> <p>Remark : DWW has made the changes as per experience of all full time teachers shared by HEI.</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) 2.Any additional information</p>	<p>Provide experience letter of Mr. NAGENDRA PRASAD R Mr. KARTHIKEYAN R Mr. BARATH RAJ D Mr. BALAN R Mr. BENNY THOMPSON E.J Mr. KEVIN BENNETT S Mr. RAMESH RAJA M Mr. SEETHAPATHY R Mr. MOHANRAJ P Mr.R.KALAI SELVAN for year 2020-21 along with particulars of the date of Appointment in the HEI and years of his experience.</p>	<p>Experience letters for the Faculty members mentioned in the Findings of DWW are attached</p> <p>Supporting Document: 2.4.3 - FINAL.pdf</p>	<p>Changed After Clarification</p>

3.1.2	<p>Percentage of teachers recognized as research guides (latest completed academic year)</p> <p>3.1.2.1. Number of teachers recognized as research guides</p> <p>HEI Input : 2</p> <p>Attached Documents :</p>	Provide E-copies of letters of teacher from the University indicating the name of the Guide / co-guide recognized for year 2020-21.	OPTED OUT METRIC	No Change																																			
3.1.3	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 989 735 1157"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>4</td> <td>4</td> <td>5</td> <td>4</td> <td>2</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="289 1220 735 1388"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>3</td> <td>3</td> <td>4</td> <td>4</td> <td>2</td> </tr> </table> <p>3.1.3.2. Number of departments offering academic programmes</p> <p>HEI Input :</p> <table border="1" data-bbox="289 1535 735 1703"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>11</td> <td>11</td> <td>11</td> <td>11</td> <td>11</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="289 1766 735 1856"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	4	4	5	4	2	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	4	4	2	2020-21	2019-20	2018-19	2017-18	2016-17	11	11	11	11	11	2020-21	2019-20	2018-19	2017-18	2016-17	"Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	We have attached the Award letters of Teachers who received Funds from Government/Non Government Agencies. Supporting Document: 3.1.3.pdf	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																																			
4	4	5	4	2																																			
2020-21	2019-20	2018-19	2017-18	2016-17																																			
3	3	4	4	2																																			
2020-21	2019-20	2018-19	2017-18	2016-17																																			
11	11	11	11	11																																			
2020-21	2019-20	2018-19	2017-18	2016-17																																			

	<table border="1" data-bbox="289 212 735 285"> <tr> <td>11</td> <td>11</td> <td>11</td> <td>11</td> <td>11</td> </tr> </table> <p>Remark : DVV has made the changes as per supporting e-copies of departments having Research projects .</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Supporting document from Funding Agency List of research projects and funding details Any additional information Paste link to funding agency website 	11	11	11	11	11								
11	11	11	11	11										
3.2.2	<p>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 1152 735 1325"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>4</td> <td>4</td> <td>2</td> <td>3</td> <td>2</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Report of the event List of workshops/seminars during last 5 years Any additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	4	4	2	3	2	<p>Provide detailed report for Seminar On Role Of Small And Medium Scale Enterprises In Unemployment Reduction Webinar on Experience As An Entrepreneur Seminar on Role Of Small Scale Business In Creating Employment Guest lecturer On How To Estimate The Fund Proposal For Entrepreneur Seminar On The Role Of Small And Medium Scale Enterprises In Unemployment Reduction Entrepreneurship Awareness Camp sponsored by EDII,DST-NSTEDB, Govt.of India Seminar On Problems And Difficulties Of Entrepreneur with photograph with date and captions; title of the workshops / seminars conducted signed by competent authority the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>As per the findings in DVV we have attached the evident.</p> <p>Supporting Document: 3.2.2 EDC.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
4	4	2	3	2										
3.3.1	<p>Number of Ph.Ds registered per eligible teacher during the last five years</p> <p>3.3.1.1. How many Ph.Ds</p>	<p>Provide Ph.d Certificate of faculties along with the name of the research scholars / Guide during</p>	OPTED OUT METRIC.	No Change										

	<p>registered per eligible teacher within last five years</p> <p>HEI Input : 0</p> <p>3.3.1.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 2</p> <p>Attached Documents :</p> <p>1. List of PhD scholars and their details like name of the guide , title of thesis, year of award etc</p>	<p>the assessment period for year 2020-21 if available.</p>																						
3.3.2	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="289 1108 735 1278"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>3</td> <td>10</td> <td>17</td> <td>19</td> <td>12</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="289 1339 735 1509"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>3</td> <td>5</td> <td>6</td> <td>8</td> <td>5</td> </tr> </table> <p>Remark : DVV has considering only the journals having ISSN numbers and which are listed in UGC-CARE, SCOPUS.</p> <p>Attached Documents :</p> <p>1. List of research papers by title, author, department, name and year of publication 2. Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	10	17	19	12	2020-21	2019-20	2018-19	2017-18	2016-17	3	5	6	8	5	<p>Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>We have attached the Web links of the published Research papers in journals.</p> <p>Supporting Document: 3.3.2.1 list journal.xlsx</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
3	10	17	19	12																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
3	5	6	8	5																				

<p>3.3.3</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 579 735 749"> <tr> <td>202 0-21</td> <td>201 9-20</td> <td>201 8-19</td> <td>201 7-18</td> <td>201 6-17</td> </tr> <tr> <td>10</td> <td>23</td> <td>6</td> <td>6</td> <td>2</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="289 810 735 980"> <tr> <td>202 0-21</td> <td>201 9-20</td> <td>201 8-19</td> <td>201 7-18</td> <td>201 6-17</td> </tr> <tr> <td>5</td> <td>12</td> <td>4</td> <td>4</td> <td>1</td> </tr> </table> <p>Remark : DVV has only considered books and chapters with ISBN numbers.</p> <p>Attached Documents :</p> <p>1.List books and chapters edited volumes/ books published 2.Any additional information</p>	202 0-21	201 9-20	201 8-19	201 7-18	201 6-17	10	23	6	6	2	202 0-21	201 9-20	201 8-19	201 7-18	201 6-17	5	12	4	4	1	<p>Provide Cover page, content page and first page of A Comparative study on Feature Selection Algorithms for Improving Classification Performance An Efficient Data Security in Cloud Computing Using Semantic Aware Searching Hierarchy Performance of Composite and Prestressed Concrete Structures in Application to Road Bridges Experimental Study Of Flexure and Impact on Ferrocement Slabs and Domes by Chain Mesh Blind Dual Water Making for Color Images with ISBN numbers, title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>As per the Findings in DVV the details are attached here.</p> <p>Supporting Document: 3.3.3 conference.pdf</p>	<p>Changed After Clarification</p>
202 0-21	201 9-20	201 8-19	201 7-18	201 6-17																				
10	23	6	6	2																				
202 0-21	201 9-20	201 8-19	201 7-18	201 6-17																				
5	12	4	4	1																				
<p>3.4.2</p>	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="289 1755 735 1850"> <tr> <td>202 0-21</td> <td>201 9-20</td> <td>201 8-19</td> <td>201 7-18</td> <td>201 6-17</td> </tr> </table>	202 0-21	201 9-20	201 8-19	201 7-18	201 6-17	<p>Provide E-copy of the award letters for CANCER SURVIVORS CAMPAIGN BLOOD DONATION CAMPAIGN ARISE YOUTH PROGRAMME ARIVU THULIR GOVERNANCE AND INTEGRITY PROGRAMME BLOOD DONATION CAMPAIGN BEST NSS VOLUNTEER SHRAMDHAN ACTIVITY PROGRAMME YOUTH FOR CLEAN INDIA CAMPAIGN SWATCH BHARAT MISSION. CLEAN INDIA MOVEMENT YUVASERVE YOUTH FOR CLEAN INDIA CAMPAIGN SAVE TURTLE</p>	<p>e-copy of award letters and awards are attached.</p> <p>Supporting Document: 3.4.2 -E-COPY OF AWARDS.pdf</p>	<p>Changed After Clarification</p>															
202 0-21	201 9-20	201 8-19	201 7-18	201 6-17																				

	<table border="1" data-bbox="289 216 735 285"> <tr> <td>2</td> <td>4</td> <td>13</td> <td>8</td> <td>9</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="289 344 735 514"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>2</td> <td>2</td> <td>6</td> <td>3</td> <td>4</td> </tr> </table> <p>Remark : DVV has not considered Appreciation and Participation Certificate.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Number of awards for extension activities in last 5 year 2.e-copy of the award letters 3.Any additional information 	2	4	13	8	9	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	6	3	4	<p>CAMPAIGN HUMAN RIGHTS PROMOTION CAMPAIGN PFMS PROGRAMME BEST NSS VOLUNTEER WE THE VOLUNTEERS NSS TRAINING PROGRAMME for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>							
2	4	13	8	9																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
2	2	6	3	4																				
3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 1354 735 1524"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>19</td> <td>34</td> <td>59</td> <td>75</td> <td>69</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="289 1583 735 1753"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>11</td> <td>18</td> <td>22</td> <td>37</td> <td>8</td> </tr> </table> <p>Remark : DVV has not consider days activities</p>	2020-21	2019-20	2018-19	2017-18	2016-17	19	34	59	75	69	2020-21	2019-20	2018-19	2017-18	2016-17	11	18	22	37	8	<p>Provide detailed report of CANCER SURVIVORS CAMPAIGN BLOOD DONATION CAMPAIGN ARISE YOUTH PROGRAMME ARIVU THULIR GOVERNANCE AND INTEGRITY PROGRAMME BLOOD DONATION CAMPAIGN BEST NSS VOLUNTEER SHRAMDHAN ACTIVITY PROGRAMME YOUTH FOR CLEAN INDIA CAMPAIGN SWATCH BHARAT MISSION. CLEAN INDIA MOVEMENT YUVASERVE YOUTH FOR CLEAN INDIA CAMPAIGN SAVE TURTLE CAMPAIGN with specific mention of number of students participated and collaborating agency signed by competent authority for the year 2016-17, 2017-18 , 2018- 19 and 2019-20, 2020- 21."</p>	<p>The detailed report of the relevant data are attached. Some of the findings in the DVV are not relevant to the metric 3.4.3. The irrelevant data also mentioned in detail.</p> <p>Supporting Document: 3.4.3 Detailed REPORT-NSS.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
19	34	59	75	69																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
11	18	22	37	8																				

	<p>shared by HEI. DVV has only considered activities conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports of the event organized 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years 3.Any additional information 																							
3.4.4	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 1024 735 1224"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1654</td> <td>2868</td> <td>4315</td> <td>4311</td> <td>4207</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="289 1283 735 1482"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>923</td> <td>1140</td> <td>1613</td> <td>2049</td> <td>800</td> </tr> </table> <p>Remark :</p> <p>As per shared documents, students participated is more than total enrolled students. DVV has given the input as per EP 2.1.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of the event 2.Average percentage of students participating in extension activities with Govt or NGO etc 	2020-21	2019-20	2018-19	2017-18	2016-17	1654	2868	4315	4311	4207	2020-21	2019-20	2018-19	2017-18	2016-17	923	1140	1613	2049	800	<p>Provide participation certificate of any 30 students for CANCER SURVIVORS CAMPAIGN BLOOD DONATION CAMPAIGN ARISE YOUTH PROGRAMME ARIVU THULIR GOVERNANCE AND INTEGRITY PROGRAMME BLOOD DONATION CAMPAIGN BEST NSS VOLUNTEER SHRAMDHAN ACTIVITY PROGRAMME YOUTH FOR CLEAN INDIA CAMPAIGN SWATCH BHARAT MISSION. CLEAN INDIA MOVEMENT YUVASERVE YOUTH FOR CLEAN INDIA CAMPAIGN SAVE TURTLE CAMPAIGN with specific mention of number of students participated and collaborating agency signed by competent authority for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>The participation certificates of the relevant data are attached. Some of the findings in the DVV are not relevant to the metric 3.4.4. The irrelevant data also mentioned in detail.</p> <p>Supporting Document: 3.4.4 CERTIFICATES-NS S_compressed.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
1654	2868	4315	4311	4207																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
923	1140	1613	2049	800																				

	3.Any additional information																							
3.5.1	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 621 735 791"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>52</td> <td>40</td> <td>40</td> <td>37</td> <td>38</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="289 852 735 1022"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>23</td> <td>22</td> <td>22</td> <td>21</td> <td>19</td> </tr> </table> <p>Remark : DVV has made the changes as per pro-rata basis of shared collaboration documents.</p> <p>Attached Documents :</p> <p>1.e-copies of related Document 2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship</p>	2020-21	2019-20	2018-19	2017-18	2016-17	52	40	40	37	38	2020-21	2019-20	2018-19	2017-18	2016-17	23	22	22	21	19	<p>Provide Copies of collaboration/related documents of (institution's name) indicating the nature of collaboration and activities for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>As per the Findings in DVV details are attached.</p> <p>Supporting Document: 3.5.1 internship.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
52	40	40	37	38																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
23	22	22	21	19																				
3.5.2	<p>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</p> <p>3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 1803 735 1869"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17						<p>Provide e-copies of MoU with (Institution's name) along with dates of starting and completion year-wise signed by both parties for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>As per the Findings in DVV details are attached.</p> <p>Supporting Document: 3.5.2 mou.pdf</p>	<p>Changed After Clarification</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																				

	<table border="1" data-bbox="289 214 735 352"> <tr> <td>0-21</td> <td>9-20</td> <td>8-19</td> <td>7-18</td> <td>6-17</td> </tr> <tr> <td>19</td> <td>18</td> <td>19</td> <td>17</td> <td>16</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="289 415 735 583"> <tr> <td>202 0-21</td> <td>201 9-20</td> <td>201 8-19</td> <td>201 7-18</td> <td>201 6-17</td> </tr> <tr> <td>0</td> <td>2</td> <td>4</td> <td>3</td> <td>3</td> </tr> </table> <p>Remark : DWV has made the changes as per considering MoUs apart from lifetime.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.e-Copies of the MoUs with institution/ industry/corporate houses 2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years 3.Any additional information 	0-21	9-20	8-19	7-18	6-17	19	18	19	17	16	202 0-21	201 9-20	201 8-19	201 7-18	201 6-17	0	2	4	3	3			
0-21	9-20	8-19	7-18	6-17																				
19	18	19	17	16																				
202 0-21	201 9-20	201 8-19	201 7-18	201 6-17																				
0	2	4	3	3																				
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 27</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) 2.Upload any additional information 3.Paste link for additional information 	<p>Provide Geotagged photographs of class rooms /seminar halls with ICT enabled facilities with list for year 2020-21.</p>	<p>Geo Tagged photographs of class rooms and seminar halls with ICT enabled facilities are hosted in the Institutional website and the link is attached.</p> <p>Supporting Document: Geo-tagged-classroom.pdf</p>	No Change																				
4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation,</p>	<p>"Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the</p>	OPTED OUT METRIC	No Change																				

	<p>excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>97</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	97	0	0	0	year 2019-20.		
2020-21	2019-20	2018-19	2017-18	2016-17										
0	97	0	0	0										
4.2.2	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)</p>	"Provide E-copy of the letter of subscription /member ship in the name of HEI. "Provide Screenshots of the facilities claimed with the name of HEI for year 2020-21.	e-copy of membership of Affiliating University Library and e-copy of DELNET institutional membership for the year 2020-2021 is attached. also Subscription of J -Gate (e-journal) is also attached for current year is attached.	No Change										
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p>	"Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	Auditor Statement highlighting the expenditure for purchase of Books and Journals for Assessment period is attached.	No Change										

	<table border="1" data-bbox="289 216 734 415"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1.005</td> <td>0.702</td> <td>0.835</td> <td>1.655</td> <td>1.015</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) 2.Audited statements of accounts 3.Any additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	1.005	0.702	0.835	1.655	1.015		f	
2020-21	2019-20	2018-19	2017-18	2016-17										
1.005	0.702	0.835	1.655	1.015										
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 312</p> <p>Recommended Input : 115</p> <p>Remark : DwV has made the changes as per log book entries of users using library.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of library usage by teachers and students 2.Any additional information 	Provide the log book entries and data for online access for the teachers and students using library for year 2020-21.	As per the government instruction we conducted only online classes for all the students during academic year 2020-21 due to Covid-19 pandemic. Supporting Document: 4.2.4 Library usage data.pdf	Changed After Clarification										
4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Student – computer ratio 	Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased for year 2020-21.	Bills for the purchase of computers and stock registers with entry of computers are attached. Supporting Document: 4.3.2.Computer -Stock register-Comput	No Change										

			er bills.pdf																					
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : B. 30 MBPS – 50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information 2.Details of available bandwidth of internet connection in the Institution</p>	Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name for year 2020-21.	<p>Internet bill for the quarter of the last completed academic year 2020-21 attached.</p> <p>Supporting Document: 4.3.3. Airtel bill1-Oct-2021-Dec-21.pdf</p>	No Change																				
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>8.82</td> <td>30.71</td> <td>31.58</td> <td>57.94</td> <td>51.98</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>5.45</td> <td>22.12</td> <td>24.54</td> <td>36.12</td> <td>34.12</td> </tr> </table> <p>Remark : DWV has made the changes as per expense of repair and Maintenance and other Maintenance duly signed by CA.</p> <p>Attached Documents :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	8.82	30.71	31.58	57.94	51.98	2020-21	2019-20	2018-19	2017-18	2016-17	5.45	22.12	24.54	36.12	34.12	"Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."	<p>Auditor Statement highlighting the expenditure for maintenance of physical facilities for the Assessment period is attached.</p> <p>Supporting Document: 4.4.1 Maintenance Expenditures.pdf</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
8.82	30.71	31.58	57.94	51.98																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
5.45	22.12	24.54	36.12	34.12																				

	<p>1.Upload any additional information 2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) 3.Audited statements of accounts</p>																							
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>529</td> <td>829</td> <td>1040</td> <td>1272</td> <td>1280</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>106</td> <td>72</td> <td>40</td> <td>114</td> <td>115</td> </tr> </table> <p>Remark : DVV has made the changes as per shared sanctioned letters for students benefited by scholarships and free ships provided by the institution, Government.</p> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	529	829	1040	1272	1280	2020-21	2019-20	2018-19	2017-18	2016-17	106	72	40	114	115	<p>Provide sanctioned letter of any 50 student benefitted by Tamilnadu Department of Backward classes welfare Tamilnadu Adi Dravidan and Tribal welfare SCHOLARSHIP First Graduate Scholarship provided by the Government for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</p>	<p>Sanctioned letter of 50 students benefited by Tamilnadu Department of Backward classes welfare Tamilnadu Adi Dravidan and Tribal welfare SCHOLARSHIP First Graduate Scholarship during the assessment period is attached</p> <p>Supporting Document: 5.1.1 (1).pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
529	829	1040	1272	1280																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
106	72	40	114	115																				
5.1.2	Average percentage of students	Provide sanctioned letter	Sanctioned letters	Changed																				

	<p>benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" data-bbox="289 667 734 835"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>133</td> <td>149</td> <td>161</td> <td>181</td> <td>184</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="289 898 734 1066"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>40</td> <td>36</td> <td>31</td> <td>31</td> <td>34</td> </tr> </table> <p>Remark : DVV has made the changes as per letters for students benefitted by scholarships and free ships .</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Number of students benefitted by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	133	149	161	181	184	2020-21	2019-20	2018-19	2017-18	2016-17	40	36	31	31	34	<p>of (any 50 students benefitted by Institutional Scheme Scholarship From Different source Free Bus for Girl Students for provided by the institution / non- government agencies for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</p>	<p>of 50 students benefitted by institutional scheme scholarship, scholarship from different sources and Free transportation utilized by girl students are attached</p> <p>Supporting Document: 5.1.2.pdf</p>	<p>After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
133	149	161	181	184																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
40	36	31	31	34																				
5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills 	<p>Provide Web-link to Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills for 2020-21. Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for Soft skills Language and communication skills Life</p>	<p>The report of the activities carried out towards the capacity building and skill enhancement for the academic year 2020-2021 is hosted in institutional website and link is attached.</p>	<p>Changed After Clarification</p>																				

	<p>HEI Input : A. All of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : DVV has shared relevant documents for Capacity building and skills enhancement initiatives.</p> <p>Attached Documents : 1.Details of capability building and skills enhancement initiatives (Data Template) 2.Any additional information 3.Link to Institutional website</p>	<p>skills (Yoga, physical fitness, health and hygiene) ICT/computing skills for year 2020-21.</p>	<p>Supporting Document: 5.1.3 (3).pdf</p>																					
<p>5.1.4</p>	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 1167 735 1367"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>776</td> <td>1094</td> <td>1521</td> <td>1915</td> <td>2235</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="289 1425 735 1598"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : DVV has not considered Communication Skill - First Year Aptitude Training - Second Year Technical Training - Third year Placement Training Program - Fourth Year. Supporting document for career counselling has not shared by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	776	1094	1521	1915	2235	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide Copy of circular/brochure of Communication Skill - First Year Aptitude Training - Second Year Technical Training - Third year Placement Training Program - Fourth Year along with the Year-wise list of students attending each of these schemes signed by competent authority for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>As per the findings in DVV, the copy of circular for all the training programs with year wise list of students attended is hosted in the institutional website and link is attached.</p> <p>Supporting Document: 5.1.4 new.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
776	1094	1521	1915	2235																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	0	0																				

	<p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years</p> <p>2.Any additional information</p>								
5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information</p> <p>2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</p> <p>3.Details of student grievances including sexual harassment and ragging cases</p>	<p>Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms for year 2020-21.</p>	<p>Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC / AICTE norms is attached</p> <p>Supporting Document: 5.1.5.pdf</p>	No Change					
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	<p>Provide appointment letter or Offer letter of the Prameshwaran.P Praveen Kumar.V Sathish kumar.R Srinivasan.T.G Varalakshmi.M Vasudevan.J Yuvaprasath Tamilselvam Arunachalam Naveen Chowdappa Divakar Sai Lakshman AJITH KUMAR .P ARADHANA KUMARI for</p>	<p>Appointment Letters of the students whose name mentioned in the findings of DVV are attached .</p> <p>Supporting Document: 5.2.1 new.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17					

	<table border="1" data-bbox="289 216 730 285"> <tr> <td>170</td> <td>247</td> <td>316</td> <td>375</td> <td>393</td> </tr> </table> <p>Attached Documents :</p> <p>1.Self attested list of students placed 2.Details of student placement during the last five years (Data Template)</p>	170	247	316	375	393	2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.		
170	247	316	375	393					
5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years</p> <p>HEI Input : 114</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni 2.Details of student progression to higher education (Data Template)</p>	<p>"Provide Proof like admission letters or identity cards or higher degree certificates for Jons Richard.J Swaroop naidu.G Kavitha.M PORCHEZHIAN ELA SHAMSIA FATHIMA V RENUKA M PRAVEENKUMAR P S MAGESH M SHARATHEESWARAN S for year 2016-17, UDHAYAKUMAR K SWATHIKASHRI S MERSON RAJA SANJEEV ASTIN AJAY .R.J GEETHA.J MONISHA.J NIKAASH.N PAPITHA.P.P VIJAYALAKSHMANAN .P Raga Priya for year 2017-18, LOKESH R SATHYA RAGAVENDRA P Shivaramanth.P Nikil Nimalan GOMATHI P MUNIKRISHNAN N R MUTHURAJESH.S SOMNATH.S kavipriya for year 2018-19, SANGEETHA M Gowari Priya Naveen.S Kaviya Manjari Vedhanathan Vamsi lokesh mohan Yasmin for year 2019-20, SOWNDHARYA G KOLGAIMADI E ROYSON SENTHAMIZH MURASUN.P Divakar Mohammed rahil Vennila Nagandharbabu Kishore for year 2020-21 progressing to higher education for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>The evident for the students pursuing higher education are attached</p> <p>Supporting Document: 5.2.2.pdf</p>	No Change					

<p>5.3.1</p>	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="289 722 735 892"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>1</td> <td>1</td> <td>5</td> <td>7</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year 2.e-copies of award letters and certificates</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	1	5	7	<p>Provide e-copies of award letters and certificates for (Sports and cultural activities name) for the year 2016-17, 2017-18 , 2018-19 and 2019-20.</p>	<p>E-copies of the award letters for the assessment year is attached</p> <p>Supporting Document: 5.3.1 (1).pdf</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
0	1	1	5	7										
<p>5.3.3</p>	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 1589 735 1759"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>12</td> <td>36</td> <td>73</td> <td>68</td> <td>60</td> </tr> </table> <p>Recommended Input :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	12	36	73	68	60	<p>"Provide Report of the Online drawing competition Overall Athletics Runner Athletics (Marthon of 5000 M) Atheletics (Running of 1500 M) Atheletics (Running of 200 M) BASKET BALL (Women cultural (Dance) cultural (Singing) along with photographs appropriately dated and captioned for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>Reports for the events mentioned in the findings of DVV are attached.</p> <p>Supporting Document: 5.3.3 (2).pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
12	36	73	68	60										

	<table border="1" data-bbox="289 216 735 384"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>4</td> <td>5</td> <td>4</td> <td>5</td> <td>5</td> </tr> </table> <p>Remark : DVV has made the changes as per pro-rata basis of report and certificates for sports and cultural events/competitions shared by HEI.</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	4	5	4	5	5			
2020-21	2019-20	2018-19	2017-18	2016-17										
4	5	4	5	5										
5.4.2	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : C. 3 Lakhs - 4 Lakhs</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Link for any additional information</p>	<p>" Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 Provide List of alumnus/alumni with the amount contributed year wise to the institutions for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>We have not received any Funds from the alumni. We have received only materials from Alumni.details are attached</p> <p>Supporting Document: 5.4.2 new.pdf</p>	No Change										
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p>	<p>Provide ERP Document for the Administration Finance and Accounts Student Admission and Support Examination for year 2020-21</p>	<p>The ERP document to meet out the Finance and Accounts(Bill for Tally ERP) and examination(Affiliating university examination portal) are attached</p> <p>Supporting Document: 6.2.3-E-Governance.pdf</p>	No Change										

	<p>1.Screen shots of user interfaces 2.Details of implementation of e-governance in areas of operation, Administration etc</p>																							
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>19</td> <td>15</td> <td>15</td> <td>14</td> <td>14</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>12</td> <td>9</td> <td>10</td> <td>9</td> <td>10</td> </tr> </table> <p>Remark : DVV has made the changes as per pro-rata basis of relevant finance support letter or receipt shared by HEI.</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years</p>	2020-21	2019-20	2018-19	2017-18	2016-17	19	15	15	14	14	2020-21	2019-20	2018-19	2017-18	2016-17	12	9	10	9	10	<p>"Provide E-copy of letter/s indicating financial assistance to Mr.T.Paramaguru Mr.S.M.Murugesan Mr.Mohan Raj.R Mr.N.Vijay adithya Mr.U.GUNASEELAN Ms.S.KANMANI Mr.M.SURESH Mrs. UMARANI V for year 2016-17, Mrs.C.Poonguzhali Mr.J.Saravanan Mr.R.Kasilingam Mr.K.Ganesan Mrs.G.Sarumathi Mr.P.Vijayakumar Mr.A.MANIMARAN for year 2017-18, Mr.M.Hariharan Mrs. P.Indirapriyadarsini Mr.M.Karunakaran Mr.S.Jeyan Dr.E.Anandharaja Mr.L.Nagarajan Mr.A.SUBBIAH for year 2018-19, K.JAYANTHI Ms.B.Veena Mr.B.K.Santhosh Mr.J.Saravanan Mr.M.Santhanam Mrs.S.Kuzhali Mr.K.B.Pandi Murugan Mr.R.Ramani for year 2019-20, Mr.M.Hariharan Mrs.C.Chandravathanam Mr.R.Kasilingam Mr.S.Jeyan Mr.K.Sakthivel Mrs. R.Jayashree Ms.S.Pavithra G.GEETHA for year 2020-21, and list of teachers receiving financial support for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>Letters indicating Financial support to the faculty members mentioned in the findings of DVV are attached.</p> <p>Supporting Document: 6.3.2_DVV.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
19	15	15	14	14																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
12	9	10	9	10																				
6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non</p>	<p>" Provide Event Brochures and reports of Faculty awareness program on Research & development</p>	<p>Brochures and reports of Training programs webinar</p>	<p>Changed After Clarification</p>																				

	<p>teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="289 520 735 690"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>53</td> <td>54</td> <td>54</td> <td>52</td> <td>56</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="289 751 735 921"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>4</td> <td>3</td> <td>5</td> <td>4</td> <td>5</td> </tr> </table> <p>Remark : DVV has not considered workshops and programs duration of less than five days. DVV has given the input as per 6.3.4.</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff</p>	2020-21	2019-20	2018-19	2017-18	2016-17	53	54	54	52	56	2020-21	2019-20	2018-19	2017-18	2016-17	4	3	5	4	5	<p>Hands on Training on Ansys Software Ground Handling Of Aircraft And Avionics Systems Recent Trends in Aeronautical Engineering Six days workshop on how to become FEA design engineer How To Become CADD Design Engineer Aircraft Crash Investigation Ground Handling Of Aircraft And Avionics Systems Writing Research proposal, IPR and Patenting RC Modeling Recent Trends & Developments in Avionics Awareness Program on NPTEL Certificate Courses with Photographs with date and caption for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>and workshops for teaching and non-teaching staff as mentioned in the DVV findings are attached.</p> <p>Supporting Document: 6.3.3.pdf</p>	
2020-21	2019-20	2018-19	2017-18	2016-17																				
53	54	54	52	56																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
4	3	5	4	5																				
6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>HEI Input :</p>	<p>Provide e-copy of certificate of program attended by MR.E.J.BENNY THOMPSON Mr. JEY SINGH V.K MR. S.KEVIN BENNETT D.BARATH RAJ P.MOHAN RAJ MR. SEETHAPATHY R Mr.T.YUVARAJ R.SEETHAPATHY M.K.SARAVANNAN V.K.JEYSINGH M.K.SARAVANNAN Mr. MOHANRAJ P MR.R.BALAN MR. S.KEVIN BENNETT for the year 2016-17, 2017-18 , 2018-19 and 2019-</p>	<p>Certificate of program attended by the faculty members as mentioned in the DVV findings are attached.</p> <p>Supporting Document: 6.3.4-E-COPY OF CERTIFICATE_DVV (1).pdf</p>	<p>Changed After Clarification</p>																				

	<table border="1" data-bbox="289 212 735 384"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>23</td> <td>12</td> <td>22</td> <td>34</td> <td>22</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="289 443 735 615"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>16</td> <td>8</td> <td>15</td> <td>23</td> <td>18</td> </tr> </table> <p>Remark : DWV has not considered duration of programs of less than 5 days. DWV has excluded duplicate teachers.</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details of teachers attending professional development programmes during the last five years</p>	2020-21	2019-20	2018-19	2017-18	2016-17	23	12	22	34	22	2020-21	2019-20	2018-19	2017-18	2016-17	16	8	15	23	18	20, 2020-21."		
2020-21	2019-20	2018-19	2017-18	2016-17																				
23	12	22	34	22																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
16	8	15	23	18																				
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="289 1339 735 1512"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric "for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available.	OPTED OUT METRIC	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	0	0																				
6.5.3	<p>Quality assurance initiatives of the institution include:</p> <p>1. Regular meeting of Internal</p>	Provide Proceedings of meetings of IQAC. Provide Feedback analysis and action taken report.	Proceedings of Meetings of IQAC, Feedback analysis and action taken	No Change																				

	<p>Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</p> <ol style="list-style-type: none"> 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Upload details of Quality assurance initiatives of the institution 		<p>reports as mentioned in the DVV findings are attached.</p> <p>Supporting Document: Criteria 6.5.3 DVV.pdf</p>	
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : A. 4 or All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has already select B. 3 of the above as per supporting documents of SL No. 1, 4 and 5 shared by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Geotagged Photographs 2. Any other relevant information 	<p>Provide Bills for the purchase of equipments for the Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment for year 2020-21.</p>	<p>As per the Findings in DVV we have attached the Bills for the purchase of equipments for Solar Energy System, Sensor based energy conservation and LED bulbs.</p> <p>Supporting Document: 7.1.2 proof.pdf</p>	<p>Changed After Clarification</p>
7.1.4	<p>Water conservation facilities</p>	<p>Provide Bills for the purchase of equipment for</p>	<p>Bills for the findings in DVV</p>	<p>Changed After</p>

	<p>available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has already select B. 3 of the above as per supporting documents of SL No. 1, 2 and 5 shared by HEI.</p> <p>Attached Documents : 1. Geotagged photographs / videos of the facilities 2. Link for any other relevant information</p>	<p>the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus for year 2020-21.</p>	<p>are attached .</p> <p>Supporting Document: 7.1.4 Proof.pdf</p>	<p>Clarification</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : A. Any 4 or All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : DVV has already select C. 2 of the above as per supporting documents of SL No. 1 and 2 shared by HEI.</p>	<p>Provide Circulars for the implementation of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants and any other supporting document for year 2020-21.</p>	<p>Clarification for the findings in DVV for this metric are attached</p> <p>Supporting Document: 7.1.5 proof.pdf</p>	<p>Changed After Clarification</p>

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Various policy documents / decisions circulated for implementation 2. Geotagged photos / videos of the facilities 3. Link for any other relevant information 			
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Certificates of the awards received 2. Link for any other relevant information 	<p>Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date for year 2020-21.</p>	<p>Report on environmental promotional Activities beyond campus is attached.</p> <p>Supporting Document: 7.1.6 proof.pdf</p>	No Change
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading 	<p>Provide Bills and invoice/purchase order/AMC in support of Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading Provide Brief report on Built environment with</p>	<p>Bills and the Details of the screen reading software is are attached .</p> <p>Supporting Document: 7.1.7 proof.pdf</p>	Changed After Clarification

	<p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : DVV has select C. 2 of the above as per shared documents for SI No. 3 and 4.</p> <p>Attached Documents : 1. Geotagged photographs / videos of the facilities 2. Link for any other relevant information</p>	<p>ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading provided for enquiry and information. Provide Bills for the software procured for providing the assistance for year 2020-21.</p>		
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : DVV has considered C. 2 of the above as per shared report by HEI.</p>	<p>Provide Circulars and geotagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the year 2020-21.</p>	<p>Code of Conduct is hosted in the website and the web-link is attached and also the Activities organised towards the ethics is uploaded in YOU TUBE and the link for you-tube is attached.</p> <p>Supporting Document: 7.1.10 proof.pdf</p>	<p>Changed After Clarification</p>

	<p>Attached Documents :</p> <ol style="list-style-type: none">1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims2.Code of ethics policy document3.Any other relevant information			
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