



JAYA ENGINEERING COLLEGE

(Affiliated to Anna University, Chennai and Approved by AICTE, New Delhi)

THIRUNNAMUR – 602024, THIRUVALLUR DIST. TAMIL NADU

Website : www.jec.ac.in, Email : info@jec.ac.in

DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK ACTION TAKEN REPORT FOR THE YEAR 2020-2021

Feedback assessments with suggestions will strengthen and help in achieving the vision/goal of the institution. The following are the student's, teaching faculty and alumni's constructive suggestions with reference to curriculum, syllabi, teaching and learning along with the action taken.

Students feedback on Curriculum and Action taken report

Feedback	Action Taken
Mental agony was faced during Covid-19	<ul style="list-style-type: none">• Teachers also ensured to reach out to the students and helped them to deal with the stress.• Mentor-mentee platform was strengthened.• Online meeting with students provided the platform for addressing student concerns.
Skill development and job oriented courses were requested	<ul style="list-style-type: none">• A collaboration was done with Coursera wherein courses of prominent universities were offered to students to compensate the absence of internship based knowledge, impart new genre of industry specific skills and enable productive utilization of time.• Awareness about other online platforms like NPTEL was generated.• Skill improvement through online workshop was strengthened.• All the student societies were encouraged to rethink and plan online events.
The online study material available with students was limited	<ul style="list-style-type: none">• Web based OPAC (Online Public Access Catalogue), e-books, open access resources as well as DELNET databases were made available to students.• A vast amount of e-resources were created by teachers. These were made available on Google Drive/Classroom, and through online library facility.
More industry exposure interaction needed	More exposure through knowledge sessions and interactions with industry experts are arranged.

Handwritten signature and date: 28/2/22

Teachers feedback and Action taken report


Feedback	Action Taken
Availability of online resources required in teaching and research activities was requested	A wide range of national and international e-books and e-journals in the area of accountancy, economics, finance, human resource management etc. were made available.
Awareness about latest developments among teachers was suggested	<ul style="list-style-type: none">Administrative support was provided to teachers for pursuing online faculty development programs/short term courses.Number of teachers attended online courses and used their learning for effective teaching.
Issues regarding students and teaching/learning/evaluation in a completely online environment	Regular online faculty meetings to discuss and learn.

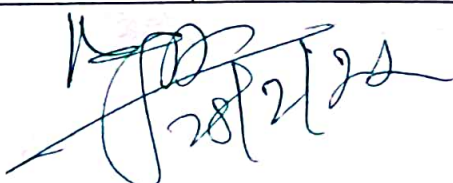
Alumni feedback and Action taken report

Feedback	Action Taken
To increase training and placement activities	Various workshops and training for students and mock interview, group discussions is organized.
Alumni interaction for career guidance	Alumni addressed the final year students regarding placements, industrial requirements, government jobs, interview skills & higher studies.
Employability skills may be improved.	Communication skills training, career action coaching management training leadership training were given to the students.

Employers feedback and Action taken report

Feedback	Action Taken
To improve students communication skills	A Language Lab was set up by the college to improve the students communication skills in English
Need to learn latest technologies on their own.	Decided to conduct lectures on advance topics for creating interest to study further on their own.
Make industrial project compulsory	Decided to take more industrial projects for the students.


HOD/CIVIL
Head of the Department
Department of Civil Engineering
Jaya Engineering College,
Thiruninravur-602024.


28/2/22


PRINCIPAL
JAYA ENGINEERING COLLEGE
THIRUNINRAVUR, CHENNAI, INDIA



JAYA ENGINEERING COLLEGE

(An ISO 9001:2000 CERTIFIED INSTITUTION)

(Approved by AICTE and Affiliated to Anna University)

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RWTJV

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FEEDBACK - ACTION TAKEN REPORT (2020 -2021)

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, employers, once the feedback is analysed and valuable suggestions given were considered and necessary actions were executed.

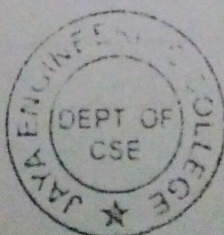
Students feedback and action taken report

S.No	FEEDBACK	ACTION TAKEN
1.	Students suggested the need for job oriented courses that too in the recent trends in industry.	Frequent session on technology familiarization to be organized.
2.	Students were suggested that more technologies currently ruling the industry to be trained and have discussion on those technologies.	More industry professionals can be arranged to talk on the recent trends in industry.
3	Faculty-student interaction may be enhanced. Smart class programmes may be made effective	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged by Smart Class rooms was made effective by use of ICT
4	Library facilities must be augmented to meet the current requirement of the students to enable efficient learning	Our Library was equipped with DELNET, AU-CUIC
5	As extension activities are part of the curriculum, more activities suiting the current needs were to be organised	More Webinar were conducted like Orchestrating Digital Transformation Journey, Understanding the impact of Digital Signature & Implementation ways...

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JAYA ENGINEERING COLLEGE

THIRUNINRAVUR, CHENNAI-602



Teachers feedback and action taken report

S.No	FEEDBACK	ACTION TAKEN
1	Group assignments and projects to be given	Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given
2	Impact factor journals may be listed out. Access to journals can be made free	List of Journals with impact factor was prepared. Free access facility for faculty and research scholars to e-Journals was given.
3	Industry exposure, recent technology may be enhanced by collaborative of company	MOUs/Agreements were signed with Company. Internship also provided
4	Remote access can be provided to e-Journals	Proxy mediated remote access to e- Campus

Alumni feedback and action taken report

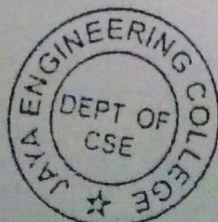
S.No	FEEDBACK	ACTION TAKEN
1.	More emphasis should be on the applications of the opted field of study Focus more on inter-disciplinary activities of many courses	Inter-disciplinary final year projects were encouraged.
2.	Focus more on practical aspects. Projects should be given more weightage as evaluation components. Industrial experts must be invited to give guest lectures	Students were encouraged to take up research based on application projects. Entrepreneurial skills of the students were encouraged
3	Recent Trends in Industry to be focused	Can be arranged professionals from industry to have discussions on recent trends.
4	Training programme may be organized improve the placement opportunities.	Placement and training provided. Aptitude class also arranged

Employers feedback and action taken report

S.No	FEEDBACK	ACTION TAKEN
1.	Make the teaching more practical based and hands on if the course is programming.	Hands on session to be arranged, if the course has practical component. Case study based discussion are encouraged.
2.	Focus more on research-based teaching. Learning strategies to expose the students the latest developments in research.	Departments organized talks by industrial experts and alumni. Industrial and research exposure in various research institutions were provided.
3	Practical Knowledge to be imparted which will help them to face real life situations	Mini-Project models and individual presentation by students in the institution were encouraged for participating in competitions organized by other institutions were facilitated.

HEAD OF THE DEPARTMENT
Computer Science & Engineering

Jaya Engineering College,



Dr. K. S. ANIDURAI BE, MCA, PD, MATE, CENAI
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THIRUNINRAVUR CHENNAI - 602 024



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FEEDBACK ACTION TAKEN REPORT FOR THE YEAR 2020-2021

Feedback assessments with suggestions will strengthen and help in achieving the vision/goal of the institution. The following are the student's, teaching faculty and alumni's constructive suggestions with reference to curriculum, syllabi, teaching and learning along with the action taken.

Students feedback on Curriculum and action taken report

Feedback	Action Taken
In the mid semester feedback apprehensions in the teaching learning process during the academic year 2020-21 was expressed as online teaching mode continued due to pandemic.	<ol style="list-style-type: none">1. Virtual learning environment became more stable and primarily Google Meet and Zoom were used to conduct online classes as per the timetable.2. It was complemented with communication via Whatsapp, Email, Google Classroom to resolve any doubts and enhance the degree of conceptual clarity.3. The feedback at the semester showed a high level of satisfaction with the entire process.
Students suggested conducting more seminars, workshops to facilitate holistic learning.	Students were encouraged to participate in interdepartmental seminars, symposiums, workshops, mini project competitions to facilitate learning.
The online study material available with students was limited.	A vast amount of e-resources were created by teachers. These were made available on Google Drive/Classroom
Mental agony was faced during Covid-19	<ol style="list-style-type: none">1. Teachers also ensured to reach out to the students and helped them to deal with the stress.2. Mentor-mentee platform was strengthened. Online meetings with CCs and student council provided the platform for addressing student concerns.3. Active monitoring of student attendance by faculty for timely identification and support.

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THIRUNINRAVUR CHENNAI - 602024

Teachers Feedback and Action Taken Report


Feedback	Action Taken
Awareness about latest developments among teachers was suggested	<ul style="list-style-type: none"> Administrative support was provided to teachers for pursuing online faculty development programs/short term courses. Number of teachers attended courses and used their learning for effective teaching.
Issues regarding students and teaching/learning/evaluation in a completely online environment	Regular online faculty meetings to discuss and learn.
Research quality may be enhanced by collaborative research with other institutions and industry.	MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.

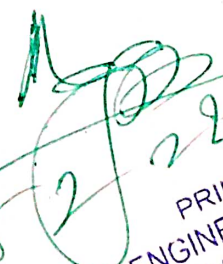
Alumni Feedback and Action Taken Report

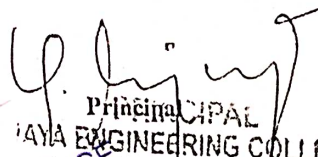
Feedback	Action Taken
It was suggested for the college to connect with more industry experts.	In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contacting them for various campus recruitment opportunities.
Employability skills may be improved.	Communication skills training, career action coaching management training leadership training were given to the students.

Employers Feedback and Action Taken Report

Feedback	Action Taken
Students need to be more participative and work with teams more effectively	Group discussions, workshops are conducted to improve student participating behavior.
Recruiters suggested conducting more work ethics related programs.	Provided regular discussions with students regarding work ethics.


 HoD/ECE
 HEAD OF THE DEPARTMENT
 ELECTRICAL & ELECTRONICS
 COMMUNICATION ENGINEERING
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 THIRUNINRAVUR - 602 024


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 Principal
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DEPARTMENT OF ELECTRONICS AND INSTRUMENTATION ENGINEERING

FEEDBACK ACTION TAKEN REPORT FOR THE YEAR 2020-2021

Feedback assessments with suggestions will strengthen and help in achieving the vision/goal of the institution. The following are the student's, teaching faculty, alumni and employer's constructive suggestions with reference to curriculum, syllabi, teaching and learning along with the action taken.

Students feedback on Curriculum and action taken report

Feedback	Action Taken
Students suggested conducting more seminars, workshops to facilitate holistic learning.	Students were encouraged to participate in interdepartmental seminars, symposiums, workshops, miniproject competitions to facilitate learning.
Need to strengthen the library facilities	Text and reference books are available to all the students and subscription for e-sources has already done.
Faculty-student interaction may be enhanced. Smart class programmes may be made effective.	Learning process is made more interactive which enables mutual interaction between faculty-student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT.
More industry exposure interaction needed	More exposure through knowledge sessions and interactions with industry experts are arranged.

Teachers feedback and Action taken report

Feedback	Action Taken
Curriculum needs to be upgraded with the latest developments in the technology.	The request is sent to the affiliating University to revise the syllabus with the current trends.
Suggested to provide more facility to attend workshops and conferences	Provided on duty facility to facilitate participation in academic related activities
Refresher courses to enrich the learning experience of the faculty may be organized	Faculty Development programmes are conducted.
Research quality may be enhanced by collaborative research with other institutions and industry.	MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.



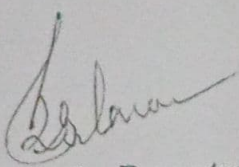
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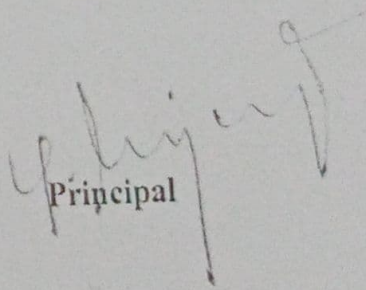
Alumni feedback and Action taken report

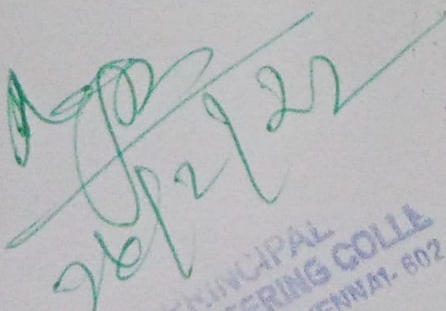
Feedback	Action Taken
Passed out students wanted more campus interviews and placement	Placement drives were arranged for respective disciplines
Employability skills may be improved.	Communication skills training, career action coaching management training leadership training were given to the students.
Incorporate project based learning / education in classsroom	Students learn through mini projects, Industrial case study and project work

Employers feedback and Action taken report

Feedback	Action Taken
Students need to be more participative and work with teams more effectively	Group discussions, workshops are conducted to improve student participating behavior.
Recruiters suggested conducting more work ethics related programs.	Provided regular discussions with students regarding work ethics.


Head of the Department


Principal


26/2/22



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DEPARTMENT OF MECHANICAL ENGINEERING

DATE: 3-06-2021

FEEDBACK ACTION TAKEN REPORT FOR THE YEAR 2020-2021

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni.

Students feedback on Curriculum and Action taken report

Feedback	Action Taken
Content of syllabi needs enhancement in terms of quality	<ul style="list-style-type: none">Formal instructions were circulated to all the students of the department through competent authority for addressing the issue of enrichment of content in the syllabus.All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.
Applicability/relevance of curriculum in real life situations can be increased.	<ul style="list-style-type: none">Teachers made efforts to relate the curriculum With real life situations.
More practical training sessions are desired by the students.	<ul style="list-style-type: none">Formal instructions were circulated to all the class councilors for addressing the issue of increasing practical training sessions.


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Teachers feedback and Action taken report

Feedback	Action Taken
Suggested that syllabi should be need based	<ul style="list-style-type: none"> Formal instructions were given to all the staffs through competent authority for addressing the issues and appropriate awareness was created.
Awareness about latest developments among teachers was suggested.	<ul style="list-style-type: none"> Administrative support was provided to teachers for pursuing online faculty development programs/short term courses. Number of teachers attended online courses and used their learning for effective teaching.
Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc.	<ul style="list-style-type: none"> Teachers were encouraged to adopt more innovative techniques and strategies for teaching.

Alumni feedback and Action taken report

Feedback	Action Taken
More exposures to field visits in curriculum	<ul style="list-style-type: none"> All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum.
Evidence based practical demonstration	<ul style="list-style-type: none"> Teachers paid more attention to gave more attention for Evidence based practical education.
Employability skills may be improved.	<ul style="list-style-type: none"> Communication skills training, career action coaching, management training leadership training were given to the students.

Employers feedback and Action taken report

Feedback	Action Taken
Suggestion to enhance general communication skills.	<ul style="list-style-type: none"> Teachers were given instructions to ensure enhancement of communication skills of the students.
Suggestion to promote work environment for team work.	<ul style="list-style-type: none"> Teachers were given instructions to ensure promotion of work environment in the form of team work.

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Dr. K. SAMIDURAI
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DEPARTMENT OF INFORMATION TECHNOLOGY

FEEDBACK ACTION TAKEN REPORT FOR THE YEAR 2020-2021

Feedback assessments with suggestions will strengthen and help in achieving the vision/goal of the institution. The following are the student's, teaching faculty and alumini's constructive suggestions with reference to curriculum, syllabus, teaching and learning along with the action taken.

Students feedback on Curriculum and action taken report

S.No	Feedback	Action Taken
1	Students suggested conducting more seminars, workshops to facilitate holistic learning.	Students were encouraged to participate in interdepartmental seminars, symposiums, workshops, mini project competitions to facilitate learning.
2	Faculty-student interaction maybe enhanced. Smart class programmes may be made effective.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged and made effective by using ICT.
3	Need to strengthen the library facilities.	Text and reference books are available to all the students and subscription for e-sources are available.
4	More industry exposure interaction needed	Arranged More exposure through knowledge sessions and interactions with industry experts are arranged.
5	As extension activities are part of the curriculum, more activities suiting the current needs were to be organised	More Webinar were conducted like Orchestrating Digital Transformation Journey, Understanding the impact of Digital Signature & Implementation ways...



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DEPARTMENT OF INFORMATION TECHNOLOGY

Teachers feedback and Action taken report

S.No	Feedback	Action Taken
1	Curriculum needs to be upgraded with the latest developments in the technology.	The request is sent to the affiliating University to revise the syllabus with the current trends.
2	Suggested to provide more facility to attend workshops and conferences	Provided on duty facility to facilitate participation in academic related activities
3	Refresher courses to enrich the learning experience of the faculty may be organized	Faculty Development programmes are conducted.
4	Research quality may be enhanced by collaborative research with other institutions and industry.	MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.
5	Registration fees / travel grants for participation in FDP / Conference / seminar organized by institution of national value.	Institution provides registration fees on need basis.

Alumni feedback and Action taken report

S.No	Feedback	Action Taken
1	Passed out students wanted more campus interviews and placement	Placement drives were arranged for respective disciplines
2	Employability skills may be improved.	Communication skills training, career action coaching management training leadership training were given to the students.
3	Incorporate project based learning / education in classroom	Students learn through mini projects, Industrial case study and project work



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DEPARTMENT OF INFORMATION TECHNOLOGY

Employers feedback and Action taken report

S.No	Feedback	Action Taken
1	Students need to be more participative and work with teams more effectively	Group discussions, workshops are conducted to improve student participating behavior.
2	Recruiters suggested conducting more work ethics related programs.	Provided regular discussions with students regarding work ethics.

HOD / IT

A. Seedha Devi, M.E., (Ph.D)
Associate Professor
Head of Information Technology,
Jaya Engineering College,
Thiruninravur, Chennai-602 024.



Principal

K. SAMIDURAI, B.E., M.Tech., Ph.D., MISTE, FIE, C.Eng(I)
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DEPARTMENT OF TEXTILE TECHNOLOGY


Date: 24.06.2021

FEEDBACK ACTION TAKEN REPORT

The institution collects feedback on curriculum aspects and courses for all the programs from different stakeholders such as students, alumni, employer and faculty for the academic year of 2020-21. The response from those stakeholders were taken into account for analysis and valuable suggestions were executed.

Students feedback and action taken

S.No	FEEDBACK	ACTION TAKEN
1.	Improper connectivity noticed in online classes conducted through "JISTE" app.	A faculty meeting was conducted to discuss the problems encountered during the online classes. Google meet was suggested as an alternate platform to conduct the class.
2.	More reference required for the syllabus.	More NPTEL video notes and other website are suggested to complete the syllabus to the respective faculty.


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Alumni feedback and action taken

S.No	FEEDBACK	ACTION TAKEN
1.	The students lack awareness on entrepreneurship and start ups in the textile field.	The alumni interaction programs were conducted on entrepreneurship by inviting alumni entrepreneur to discuss on this topic.
2.	The students lack awareness on industrial practices and day to day activities	Expert lectures and industrial visits were arranged to meet the shortcoming

Employers feedback and action taken

S.No	FEEDBACK	ACTION TAKEN
1.	Students lack in basics of textile concepts & practical knowledge about working of machines required	Basic technical programs & value added courses are conducted to update practical knowledge
2.	Focus on research based teaching and learning	Mini projects and research oriented industrial projects are allotted to the students for their final year project work


Faculty feedback and action taken


S.No	FEEDBACK	ACTION TAKEN
1.	Self learning ability of the students has to be improved	In order to improve the students self learning capacity some of the seminar topics and assignments were given
2.	Management skills of the students has to be improved	Student activities are conducted through Textile Technology Students' Forum in which students act as the organizing committee members


Head of the Department

Head of the Department
Department of Textile Technology
JAYA ENGINEERING COLLEGE
Thiruninravur Pin : 602 024.




Principal
JAYA ENGINEERING COLLEGE
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Principal
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DEPARTMENT OF COMPUTER APPLICATIONS

FEEDBACK ACTION TAKEN REPORT FOR THE YEAR 2020-2021

Feedback assessments with suggestions will strengthen and help in achieving the vision/goal of the institution. The following are the student's, teaching faculty and alumni's constructive suggestions with reference to curriculum, syllabi, teaching and learning along with the action taken.

Students feedback on Curriculum and action taken report

Feedback	Action Taken
Instead of common core topic/ course / module students should be able to select based on their own interest.	Since the syllabus is framed by University we can't have the flexibility in choosing the subjects but student choice is considered as first priority while choosing their elective subjects.
Alumni Interaction with students to guide them on selection of electives, domains.	Alumni Interaction programs are conducted for giving an overview of industry needs and expectations.
Special coding programs has to be conducted	Many Workshops, Seminars and Hands on trainings are arranged to bridge the gap in the syllabus and also to get interaction with experts from industry.
Project development skills training needed.	Students are encouraged to participate in hackathon conducted by various bodies to improve their innovation skills and project development skills. Also Encouraged to attend various events conducted by other colleges.

Teachers feedback and Action taken report

Feedback	Action Taken
Curriculum is upgraded but the fundamental basics concepts should also be included.	The request is sent to the affiliating University to revise the syllabus with the current trends.
Suggested to provide more facility to attend workshops and conferences	Provided on duty facility to facilitate participation in academic related activities
Refresher courses to enrich the learning experience of the faculty may be organized	Faculty Development programs are conducted and Faculties are encouraged to attend Various FDP's organized by various institutions and industries.
Research quality may be enhanced by collaborative research with other institutions and industry.	MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.


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Alumni feedback and Action taken report

Feedback	Action Taken
For some new technical subjects no lab subject is suggested in curriculum if possible try to add it to course.	Addon Courses, Workshops are conducted by identifying subjects and new technologies.
Employability skills may be improved.	Communication skills, Softskill and Aptitude training were given to the students.
Incorporate project based learning / education in classroom	Students learn through mini projects, Industrial case study and project work

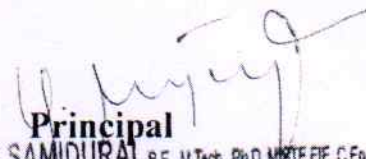
Employers feedback and Action taken report

Feedback	Action Taken
Students need to be more participative and work with teams more effectively	Group discussions, workshops are conducted to improve student participating behavior. Team Mini Projects are assigned to improve team work.
Recruiters suggested conducting more work ethics related programs.	The subject Professional ethics is selected as one of the elective choice to make students learn about ethics. Seminars are arranged to gain more knowledge on these topics.


Head of the Department


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Principal
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Feedback Form

Questions

Responses

542

Settings

542 responses



Accepting responses



Summary

Question

Individual

Who has responded?

kanagasai2015@gmail.com

murugesaan.natesan@gmail.com

vijayprasad@gmail.com

barathraj.d@gmail.com (1)

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rajivrr.raja@gmail.com



PRINCIPAL
JAYA ENGINEERING COLLEGE
TRININRAVUR, CHENNAI-602

Name

542 responses

Siri Chandhana.K

ranga

GOPI G

Saravanakumar. E

Mani kandan

Asha

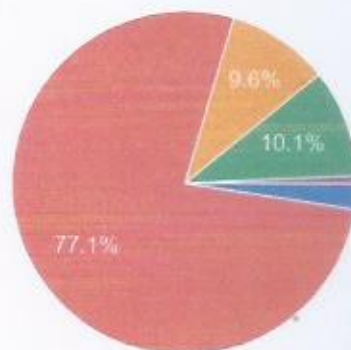
Pavalakodi MD

Arthi k

Malarkani

Feedback Form

542 responses



- Feedback Form - Parents
- STUDENT'S FEEDBACK ON CURRICULUM
- TEACHERS FEEDBACK ON CURRICULUM
- Feedback - Alumni
- FEEDBACK FORM FOR EMPLOYERS

Jaya Engineering College



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JAYA ENGINEERING COLL
THIRUNNIRAVUR, CHENNAI- 602

Ability and motivation for social activity

0 responses

No responses yet for this question.

Obligation to work beyond schedule if required

0 responses

No responses yet for this question.

Overall impression about their performance

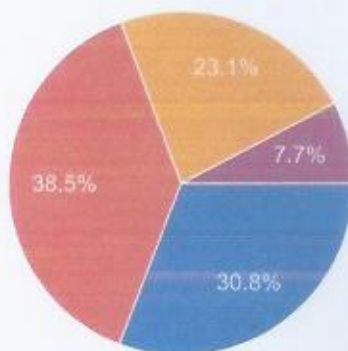
0 responses

No responses yet for this question.

Feedback Form – Parents

Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.

13 responses



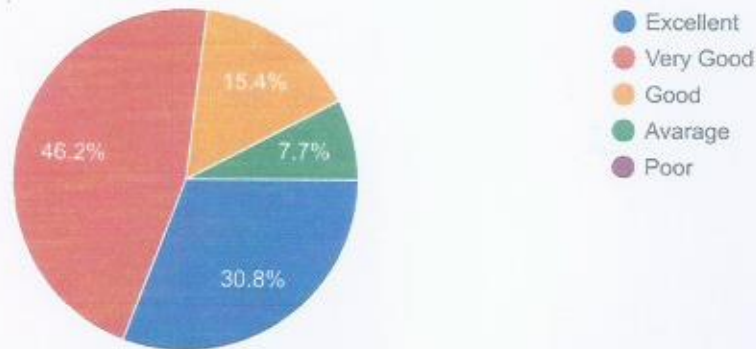
- Excellent
- Very Good
- Good
- Average
- Poor



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IRUNJIRAVUR, CHENNAI-600062

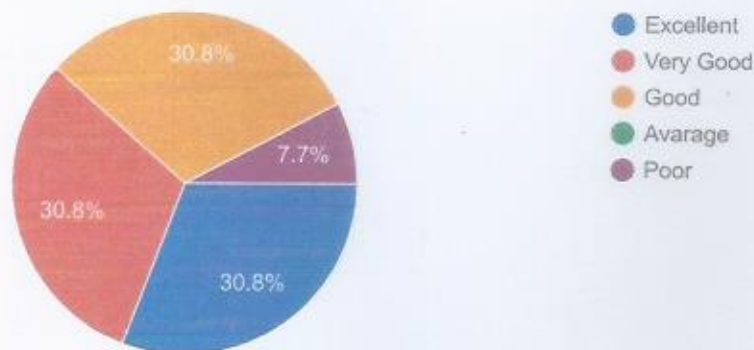
Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation

13 responses



The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas

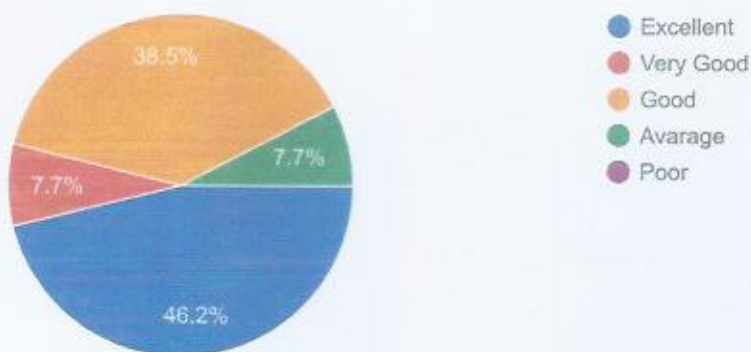
13 responses




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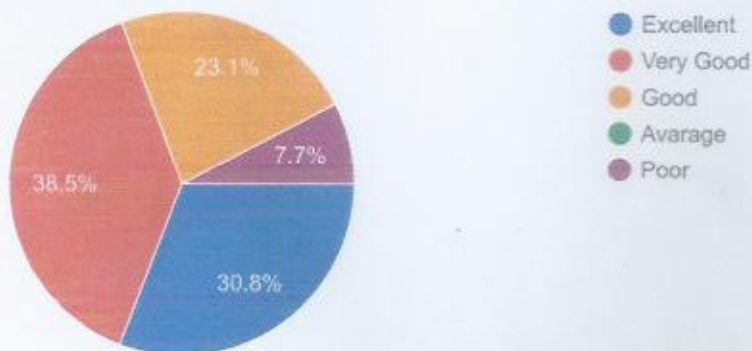
Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship

13 responses



The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry

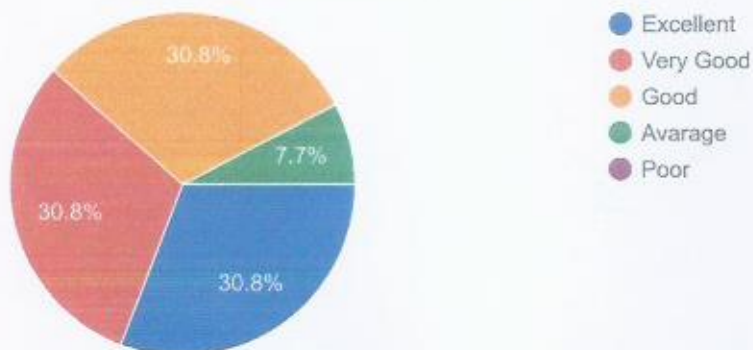
13 responses



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The curriculum is outcome based and the expected outcomes, through various courses, are attained

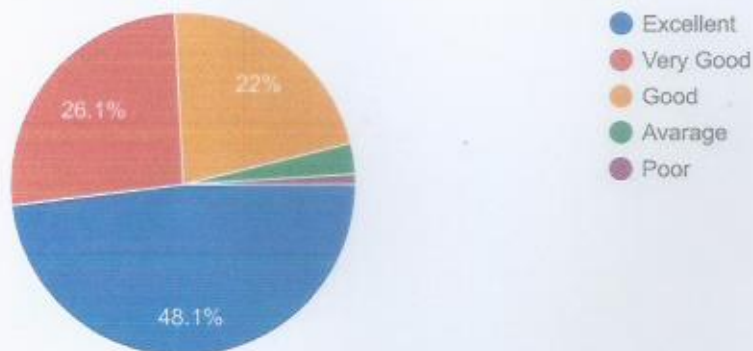
13 responses



STUDENT'S FEEDBACK ON CURRICULUM

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

418 responses

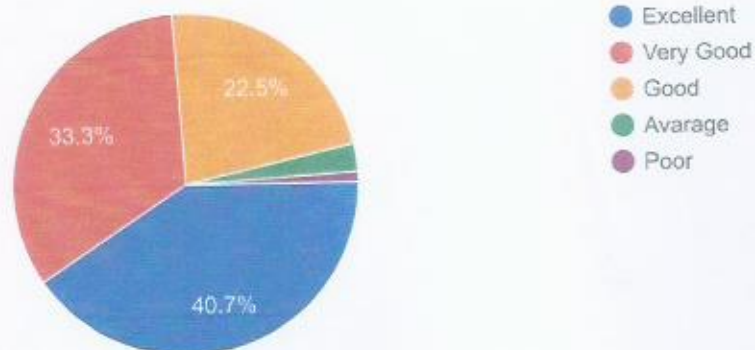



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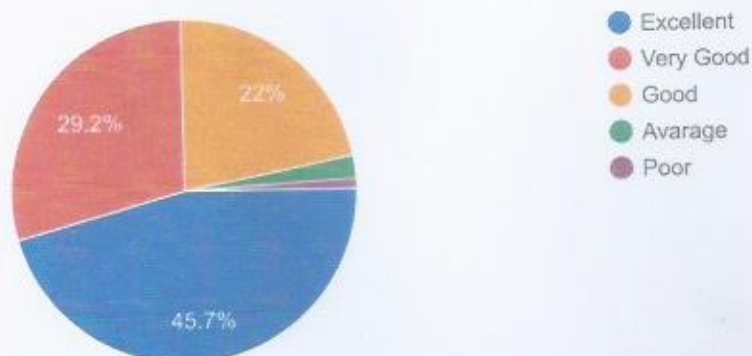
How do you rate the relevance of the units inSyllabus relevant to the course?

418 responses



How do you rate the allocation of the credits to the courses?

418 responses

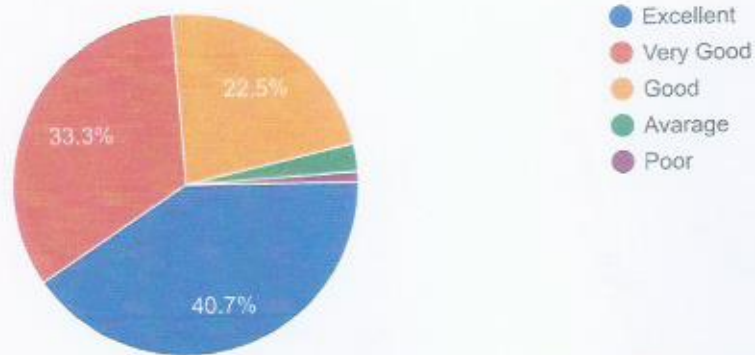



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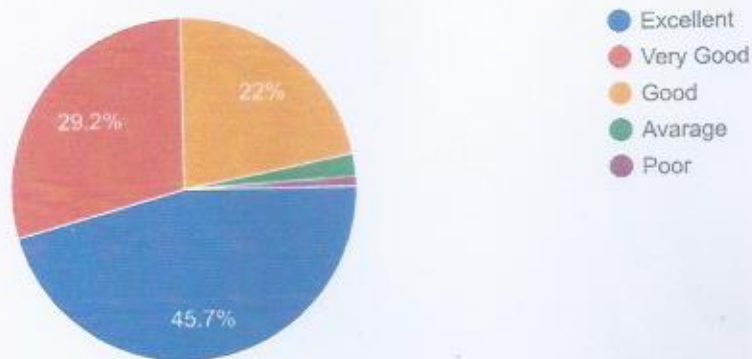
How do you rate the relevance of the units in Syllabus relevant to the course?

418 responses



How do you rate the allocation of the credits to the courses?

418 responses

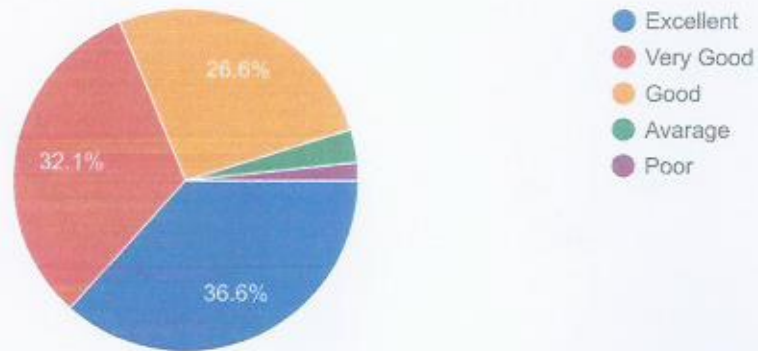


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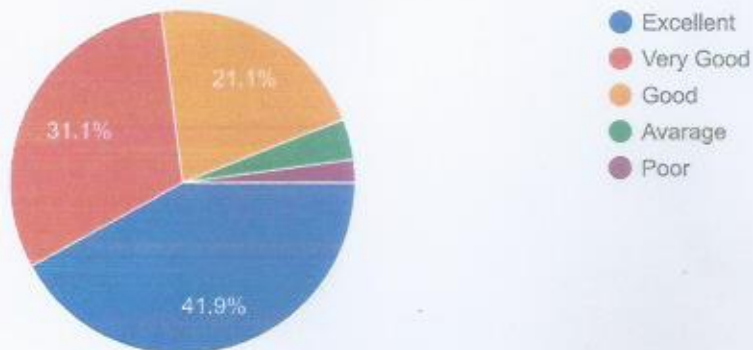
How do you rate the offering of the electives in terms of their relevance to the specialization streams?

418 responses



How do you rate the electives offered in relation to the Technological advancements?

418 responses



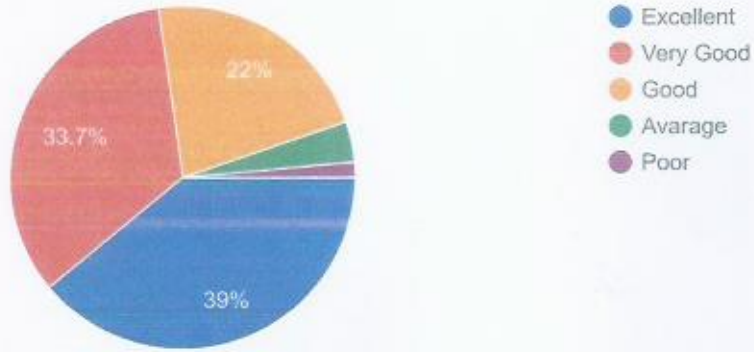
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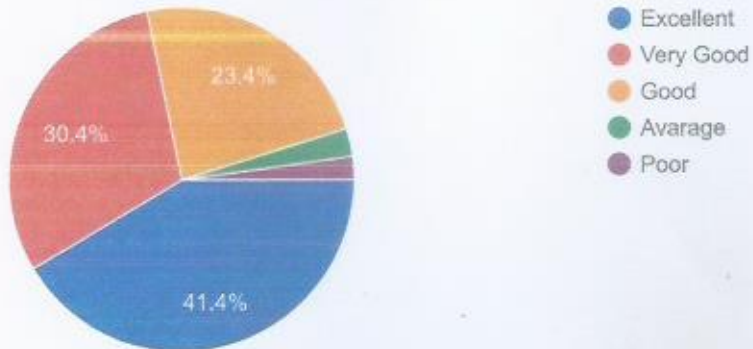
Rate the Size of syllabus in terms of the load on the student

418 responses



Rate the courses in terms of extra learning or self learning considering the design of the courses

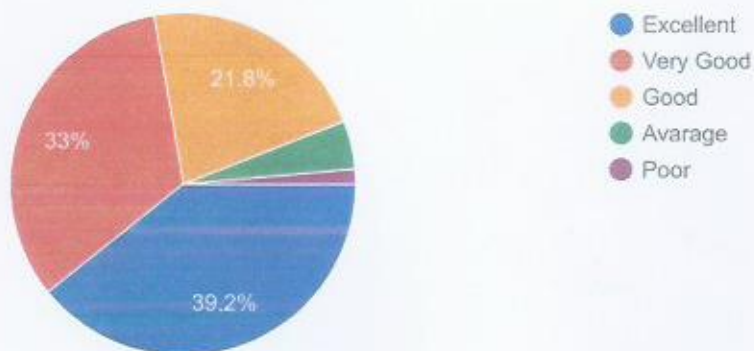
418 responses



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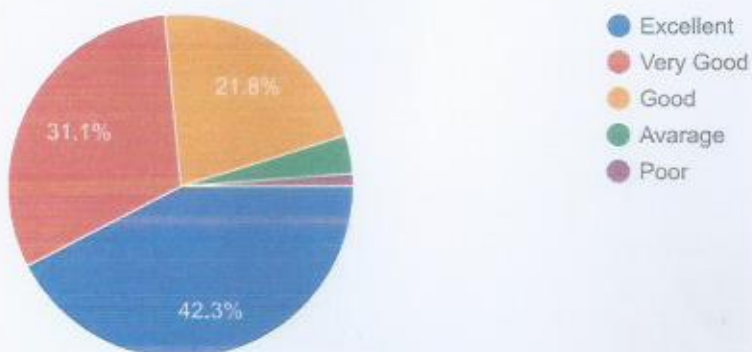
How do you rate the evaluation scheme designed for each of the course?

418 responses



How do you rate the objectives stated for each of the course?

418 responses

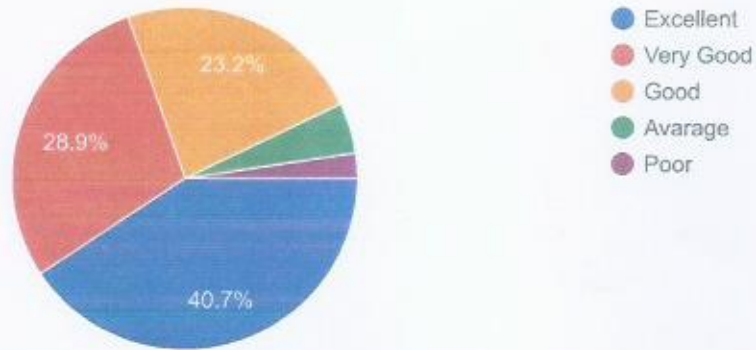


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How do you rate the percentage of courses having LAB components?

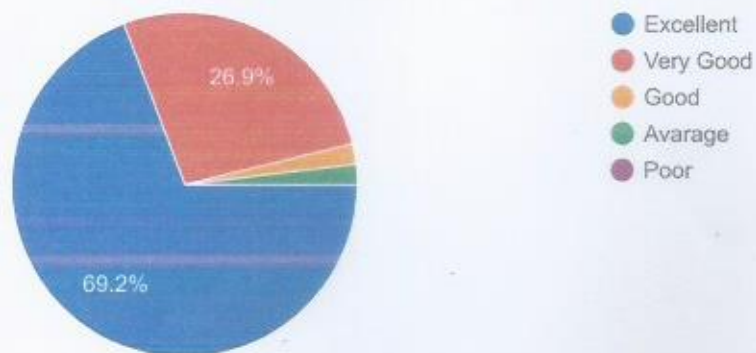
418 responses




TEACHERS FEEDBACK ON CURRICULUM

Syllabus is suitable to the course.

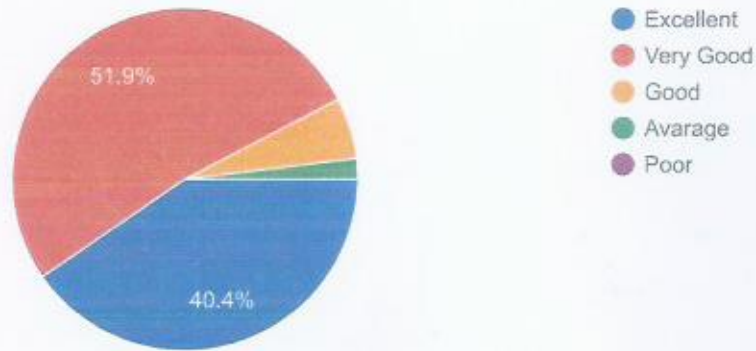
52 responses




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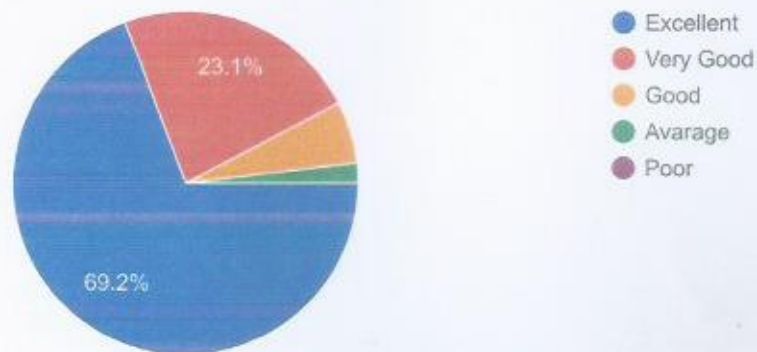
Syllabus is need based.

52 responses



Aims and objectives of the syllabi are well defined and clear to teachers and students.

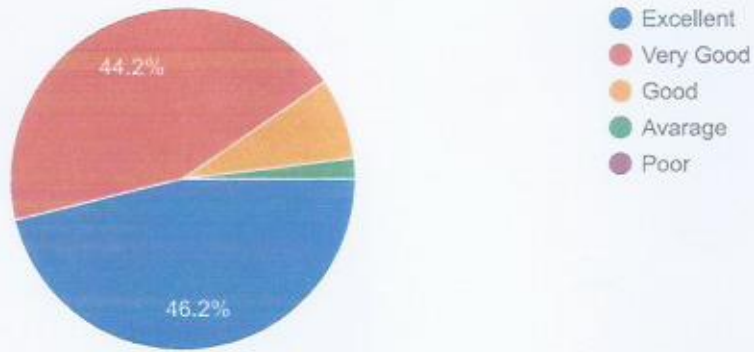
52 responses



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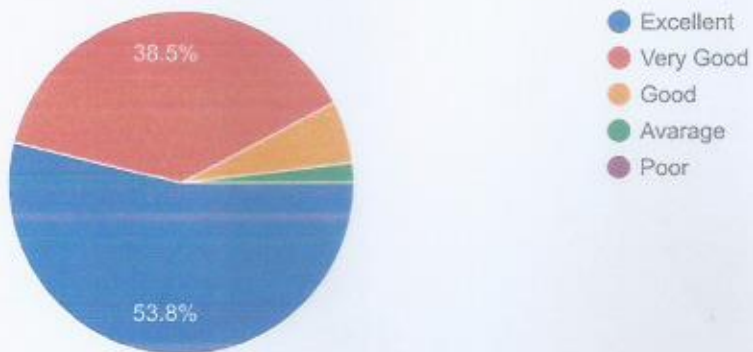
Course content is followed by corresponding reference books/materials


52 responses



The course/syllabus has good balance between theory and Lab

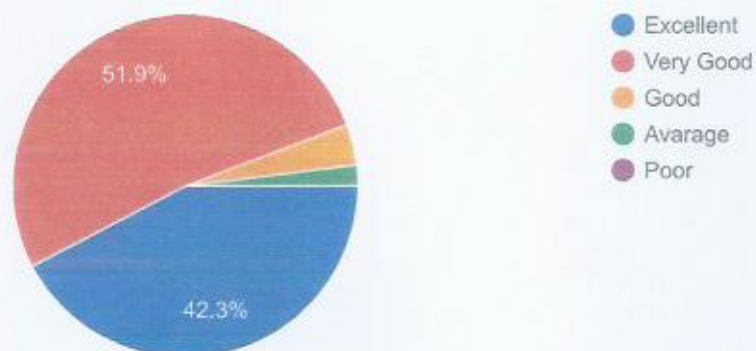
52 responses




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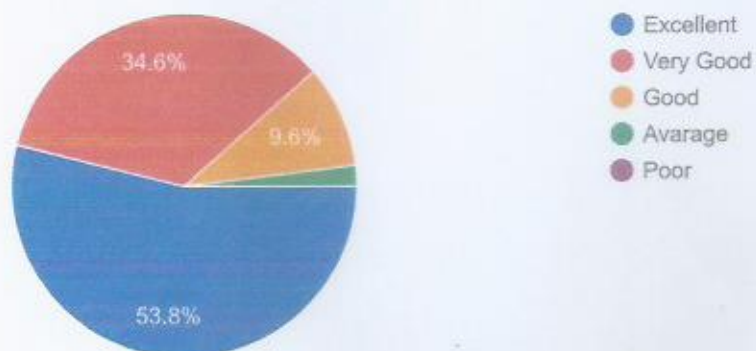
The course/syllabus of this subject increased my knowledge and perspective in the subject area.

52 responses



The course/program of studies carries sufficient number of optional papers.

52 responses

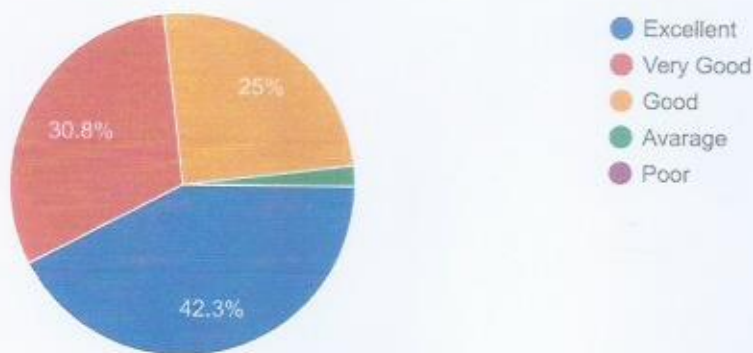


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The books prescribed/listed as reference materials are relevant, updated and appropriate.

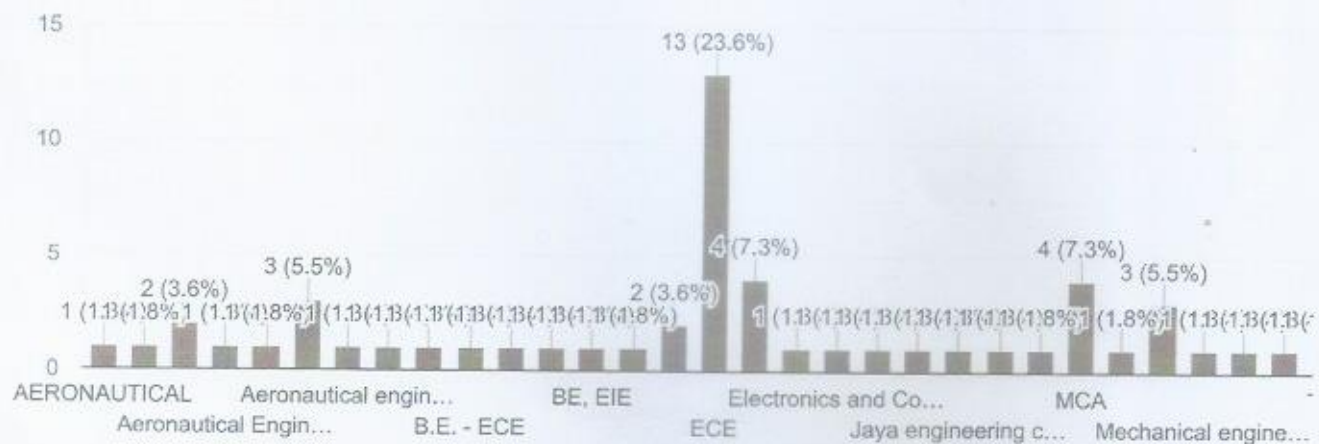
52 responses



Feedback - Alumni

Branch

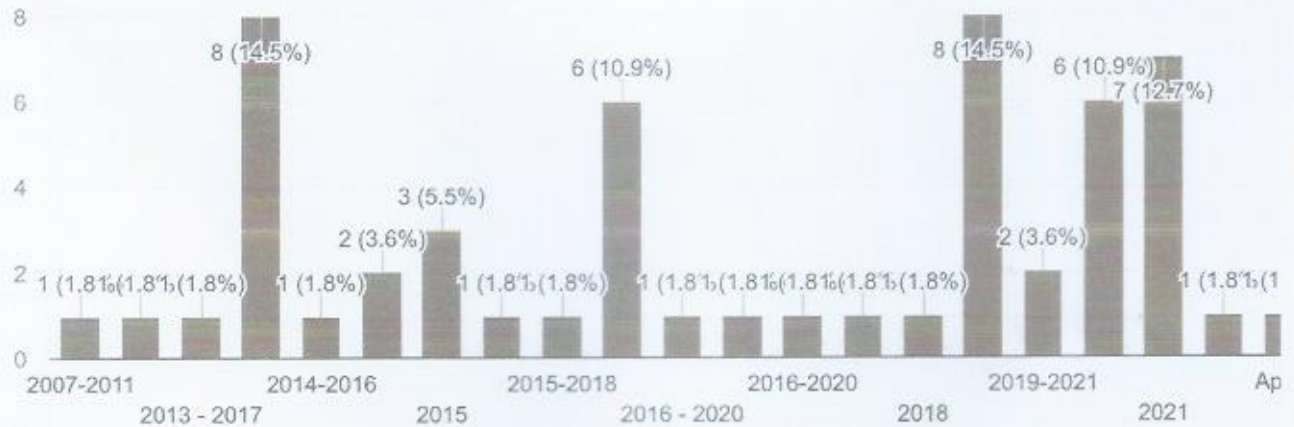
55 responses



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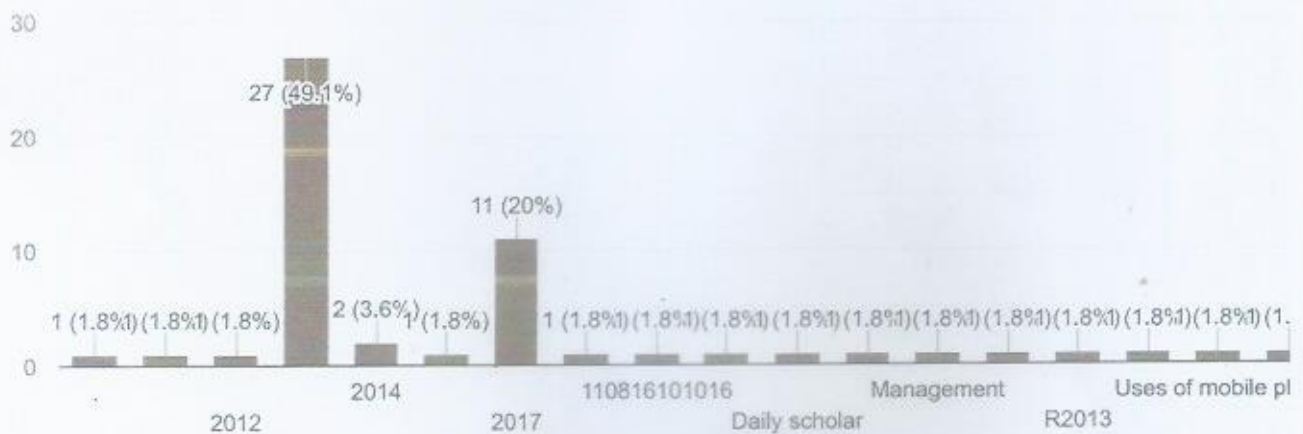
Batch

55 responses



Regulation

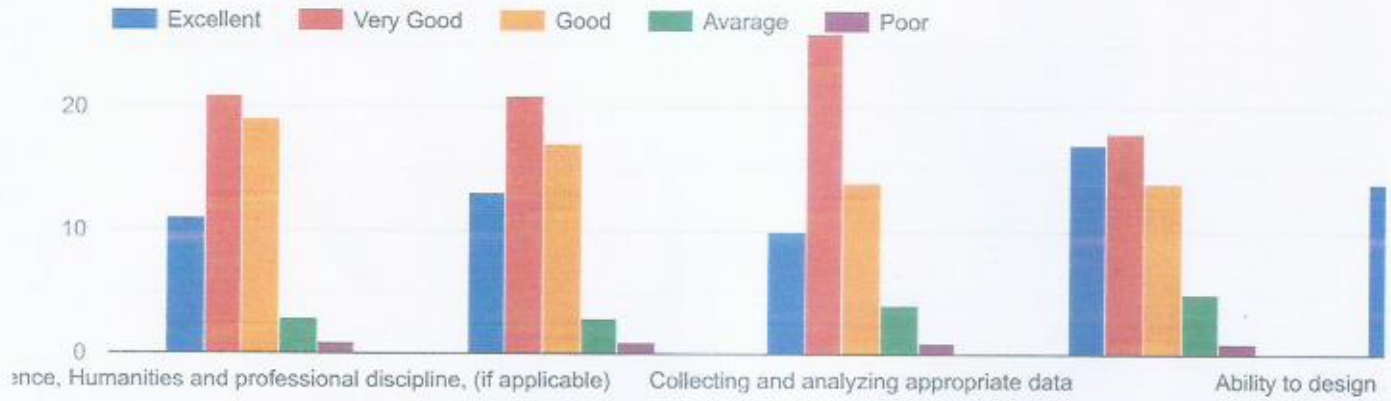
55 responses



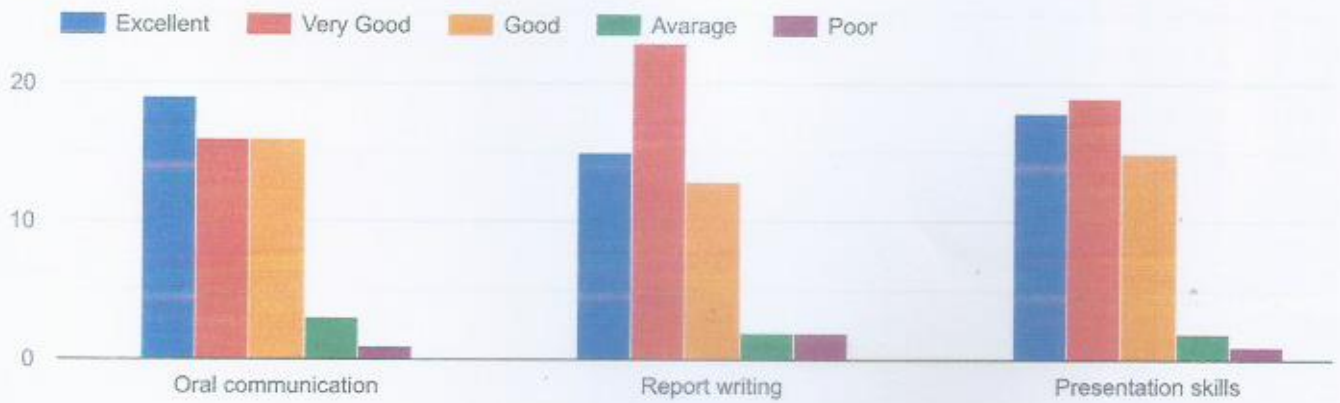
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I Knowledge



II Communications Skills



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III Interpersonal Skills



IV Management /leadership Skills

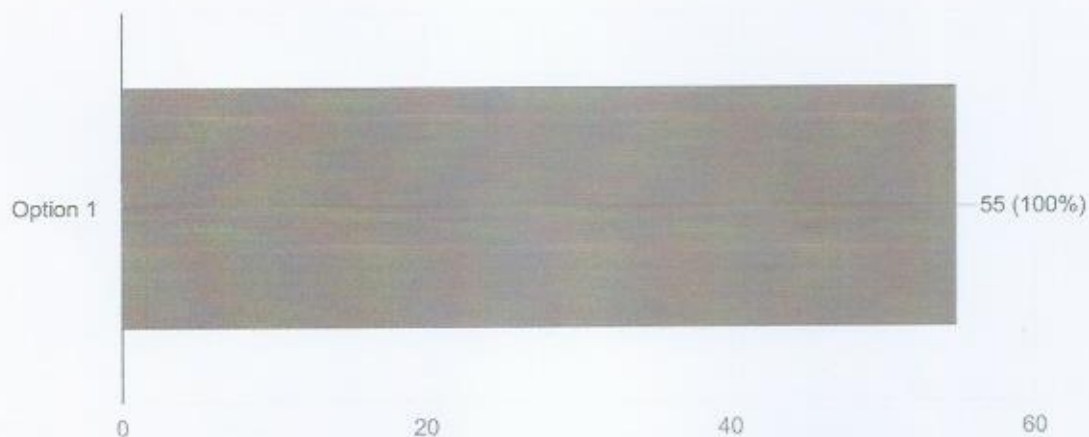


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Career Opportunities

55 responses



Alumni Information (Name:Name of organization:Position in organization:Year of graduation:Suggestions if any:)

55 responses

Well

Bussiness

Jaya engineeeing college
2019

MBA in import and export management in madras university in 2018-2020

NAME: BECIL (MINISTRY OF BROADCASTING AND INFORMATION).
POSITION IN ORGANIZATION: CENTRE HEAD.
YEAR OF GRADUATION: 2016

Shardha motors industries ltd : Design engineer

Network engineer TCS

Akshaya:IBM:System Administrator:2019



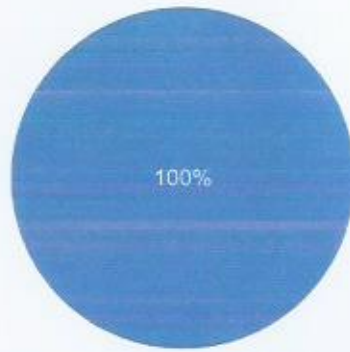
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FEEDBACK FORM FOR EMPLOYERS

Ability to contribute to the goal of the organization

4 responses



- Excellent
- Very
- good
- Satisfactory
- Poor

Technical knowledge/skill Ability to manage/leadership Innovativeness

4 responses



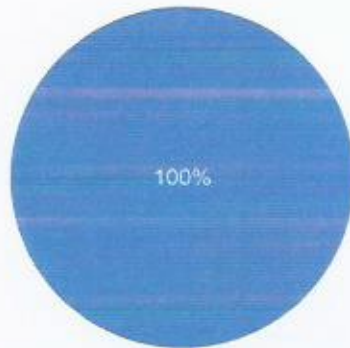
- Excellent
- Very
- good
- Satisfactory
- Poor



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Creativity

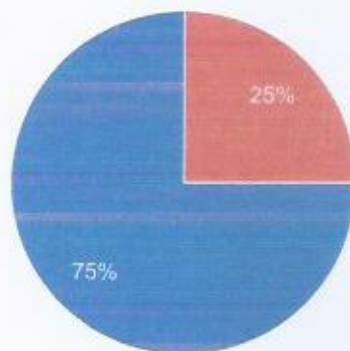
4 responses



- Excellent
- Very
- good
- Satisfactory
- Poor

Relationship withseniors/peers/subordinates

4 responses



- Excellent
- Very
- good
- Satisfactory
- Poor

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Involvement in social activitie

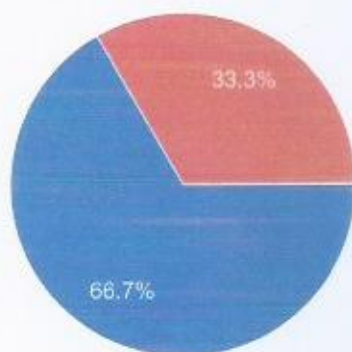
4 responses



- Excellent
- Very
- good
- Satisfactory
- Poor

Ability and motivation for social activity

3 responses



- Excellent
- Very
- good
- Satisfactory
- Poor



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Obligation to work beyond schedule if required

4 responses



- Excellent
- Very
- good
- Satisfactory
- Poor

Overall impression about their performance

3 responses



- Excellent
- Very
- good
- Satisfactory
- Poor



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