(Approved by AICTE & Affiliated to Anna University, Chennai) Thiruninrayur, Chennai-602024 Phone: 044-26341264 E-mail-principal@jec.ac.in, ique@jec.ac.in. Website: www.joc.ac.in

### STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2016-17

Branch: SIE

Regulation: 3013

# Please mark a tick 'v' in the appropriate cell for every statement

S.No.	Questioner	Excellent	Very Good	Good	Lamana	I manual
,	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		11,000	G000	Average	Poor
2	Syllabus relevant to the course?					
3	How do you rate the allocation of the credits to the courses?					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		X			
5	How do you rate the electives offered in relation to the Technological advancements?	-	~			
6	Rate the Size of syllabus in terms of the load on the student		~			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses					
8	How do you rate the evaluation scheme designed for each of the course?	1				
9	How do you rate the objectives stated for each of the course?	1				
10	How do you rate the percentage of courses having LAB components?	1				

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#### STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2018 - 2019

Branch: EIE

Regulation: 2017

#### Please mark a tick 'v' in the appropriate cell for every statement

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	0				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	1				
3	How do you rate the allocation of the credits to the courses?	/				
#	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	/				
5	How do you rate the electives offered in relation to the Technological advancements?	1				
6	Rate the Size of syllabus in terms of the load on the student	-				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	-				
8	How do you rate the evaluation scheme designed for each of the course?	-				
9	How do you rate the objectives stated for each of the course?	1	130			
10	How do you rate the percentage of courses having LAB components?	1				

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#### STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2016 - 2017

Branch: MCA

Regulation: 2013

### Please mark a tick 'v' in the appropriate cell for every statement

S.No.	- Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	~				
3	How do you rate the allocation of the credits to the courses?	/				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		~	M		
5	How do you rate the electives offered in relation to the Technological advancements?		~			
6	Rate the Size of syllabus in terms of the load on the student	/				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	/				
8	How do you rate the evaluation scheme designed for each of the course?	,	~			
9	How do you rate the objectives stated for each of the course?	~				
10	How do you rate the percentage of courses having LAB components?	~				

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#### STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2017 -2018

Regulation: 2013

Branch: MCA

### Please mark a tick 'V' in the appropriate cell for every statement

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		1			
3	How do you rate the allocation of the credits to the courses?	1				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5				
5	How do you rate the electives offered in relation to the Technological advancements?	5				
6	Rate the Size of syllabus in terms of the load on the student		1			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	5				
8	How do you rate the evaluation scheme designed for each of the course?		1			
9	How do you rate the objectives stated for each of the course?		1			
10	How do you rate the percentage of courses having LAB components?	1		1		

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### STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2018 - 2019

Branch: MCA

Regulation: 2017 (3 4/8)

# Please mark a tick 'V' in the appropriate cell for every statement

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V	111, 0000	0000	Artrage	1001
2	How do you rate the relevance of the units in Syllabus relevant to the course?		~			
3	How do you rate the allocation of the credits to the courses?	~				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	V				
5	How do you rate the electives offered in relation to the Technological advancements?	1				
6	Rate the Size of syllabus in terms of the load on the student	V				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	V				
8	How do you rate the evaluation scheme designed for each of the course?	V				
9	How do you rate the objectives stated for each of the course?	V				
10	How do you rate the percentage of courses having LAB components?	V				

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### STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2019-2020

Regulation: 2017 (3 years)

Branch: MCA

Please mark a tick 'v' in the appropriate cell for every statement

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
Ī	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		/			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	1	14			
3	How do you rate the allocation of the credits to the courses?	/				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		1			
5	How do you rate the electives offered in relation to the Technological advancements?		1			
6	Rate the Size of syllabus in terms of the load on the student	1				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		1			
8	How do you rate the evaluation scheme designed for each of the course?	1				
9	How do you rate the objectives stated for each of the course?	1				
10	How do you rate the percentage of courses having LAB components?			4		

Spainting
Signature of Student

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#### STUDENT'S FEEDBACK ON CURRICULUM

Academic year: 2020 -2021

Branch: MCA

Regulation: 2017 (2 years)

### Please mark a tick '√' in the appropriate cell for every statement

S.No.	Questioner	Excellent	Very Good	Good	Average	Poor
'	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		1			
3	How do you rate the allocation of the credits to the courses?	~				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		1			
5	How do you rate the electives offered in relation to the Technological advancements?	1				
6	Rate the Size of syllabus in terms of the load on the student		~			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	~				
8	How do you rate the evaluation scheme designed for each of the course?	~				
9	How do you rate the objectives stated for each of the course?	~				
10	How do you rate the percentage of courses having LAB components?		~			

M Brikst Signature of Student

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## TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2016 - 2017

Branch: MCA

Regulation: 2013

Name of the Teacher: Mrs. P. JASPHIN JENI SHARMILA

### Please mark a tick '√' in the appropriate cell for every statement

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		V			1
2	Syllabus is need based.		~			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	<b>✓</b>				
4	Course content is followed by corresponding reference books/materials	/				
5	The course/syllabus has good balance between theory and Lab.		V :		5	
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	~				
7	The course/program of studies carries sufficient number of optional papers.		~			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		V			

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#### TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2012-2018

Branch: MCA

Regulation: 2013

Name of the Teacher: Mes. M. DOOMAN 1

Please mark a tick 'V' in the appropriate cell for every statement

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		~			
2	Syllabus is need based.		V			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	V				
4	Course content is followed by corresponding reference books/materials		V			
5	The course/syllabus has good balance between theory and Lab.		V			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		V			
7	The course/program of studies carries sufficient number of optional papers.	V	4/4	- X		
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	V				

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#### TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2018 - 2019

Branch: MCA

Regulation: 2017 (3 years)

Name of the Teacher: Mrs. P. JASPHIN JENI SHARMILA

Please mark a tick 'v' in the appropriate cell for every statement

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	~				
2	Syllabus is need based.		/			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	~				
4	Course content is followed by corresponding reference books/materials	/				
5	The course/syllabus has good balance between theory and Lab.	1			-,	
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	~				
7	The course/program of studies carries sufficient number of optional papers.		~			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	/				

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### TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2019 -2020

Branch: MCA

Regulation: 2017 (3 years)

Name of the Teacher: Mes - M - POOMAN ! .

Please mark a tick 'v' in the appropriate cell for every statement

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	1				
2	Syllabus is need based.	V				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	~				
4	Course content is followed by corresponding reference books/materials		/			
5	The course/syllabus has good balance between theory and Lab.		V .			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	V				
7	The course/program of studies carries sufficient number of optional papers.		V			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		1			

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#### TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2020-2021

Branch: MCA

Regulation: 2017 (2 years)

Name of the Teacher: Mrs. P. JASPHIN JENI SHARMILA

# Please mark a tick '√' in the appropriate cell for every statement

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	~	,			
2	Syllabus is need based.	/				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	~				
4	Course content is followed by corresponding reference books/materials			V		
5	The course/syllabus has good balance between theory and Lab.	/				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	/				
7	The course/program of studies carries sufficient number of optional papers.	/				
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		/			

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#### TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2017-2018 Branch: E/E

Regulation: 2013

Name of the Teacher: J. CARANTAN, AP/EIE

Please mark a tick "v" in the appropriate cell for every statement

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	1		= 0		
2	Syllabus is need based.		/			
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	V				
4	Course content is followed by corresponding reference books/materials					
5	The course/syllabus has good balance between theory and Lab.		V			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		/			
7	The course/program of studies carries sufficient number of optional papers.	1				
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1				

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#### TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2020-21 Branch: EIE

Regulation: 2017

Name of the Teacher: C. Chandavathanam/AP/EIE

Please mark a tick 'v' in the appropriate cell for every statement

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.	/				
2	Syllabus is need based.	/				
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	/				
4	Course content is followed by corresponding reference books/materials	V				
5	The course/syllabus has good balance between theory and Lab.	1				
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		1			
7	The course/program of studies carries sufficient number of optional papers.		1			
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		1			

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#### TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2016 - 2017 Branch: EIG

Regulation: 2013

Name of the Teacher: Kalarani G .

Please mark a tick " in the appropriate cell for every statement

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.		1			
2	Syllabus is need based.		1			
3	Aims and objectives of the syllabi are well defined and clear-to teachers and students.		1			
4	Course content is followed by corresponding reference books/materials			1		
5	The course/syllabus has good balance between theory and Lab.	/	2			
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		1			
7	The course/program of studies carries sufficient number of optional papers.			/		
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.		0		1	

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Feedback - Alumni

(To be filled by Alumni - after the completion of each academic year)

Branch: ECE

Batch: 2014-18 Regulation: 2013

N. Jefana Khatoon

Please mark a tick '√' in the appropriate cell for every statement

I - Knowledge	Excellent	Very	Good	Fair	Poor
Maths, Science, Humanities and professional discipline, (if applicable)	~				
Problem formulation and solving skills					
Collecting and analyzing appropriate data		V			1
Ability to link theory to practice.		20			
Ability to design a system component or process					
IT knowledge		/			
II Communications Skills					
Oral communication	V				
Report writing		V	1		
Presentation skills	V				
III Interpersonal Skills			,		-
Ability to work in teams.	-				
Ability to work in arduous /Challenging situation		10			
Independent thinking		1			
Appreciation of ethical Values					
V Management /leadership Skills				-	-
Resource and Time management skills	1				
Discipline	1 -	0			

V (	Car	eer	O	ppo	ri	un	it	ies
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Name: N. I afana Khatoon
Name of organization: Crenesys
Position in organization: A speciate Order Management

2018

Year of graduation: Suggestions if any:

Signature of Alumni

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#### Feedback - Alumni

(To be filled by Alumni - after the completion of each academic year)

Branch: EIE

Batch: 2015-2019

Regulation: 25/3

Name: Shiva Ramanath P

Please mark a tick "v" in the appropriate cell for every statement

I - Knowledge	Excellent	Very	Good	Fair	Poor
Maths, Science, Humanities and professional discipline, (if applicable)		1			
Problem formulation and solving skills	1				
Collecting and analyzing appropriate data	1				
Ability to link theory to practice.	1				
Ability to design a system component or process	1				
IT knowledge		1			
II Communications Skills					
Oral communication					
Report writing	1				
Presentation skills					_
III Interpersonal Skills					
Ability to work in teams.	1				
Ability to work in arduous /Challenging situation					
Independent thinking					
Appreciation of ethical Values		1			
IV Management /leadership Skills					
Resource and Time management skills	/				
Discipline					

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Name:

Name of organization:

Vestas Technology R&D PVE. Ltd

Position in organization:

Control Engineer

Year of production:

On the Control Engineer

Year of graduation: 2019

Suggestions if any:

Shira Ramaneth. P. Signature of Alumni

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#### Feedback - Alumni

(To be filled by Alumni - after the completion of each academic year)

Branch:	EIE	Batch	2016-2017	Regulation:	2013
Name:	Shop	han	kumax V		

Please mark a tick \* V in the appropriate cell for every statement

I - Knowledge	Excellent	Very	Good	Fair	Poor
Maths, Science, Humanities and professional discipline, (if applicable)	1	Book		B	
Problem formulation and solving skills	1	-			
Collecting and analyzing appropriate data	-				
Ability to link theory to practice.		.7			
Ability to design a system component or process	1	-X			
IT knowledge					
II Communications Skills					
Oral communication	1				
Report writing		-/		-	
Presentation skills	/	Y			
III Interpersonal Skills	V	-			
Ability to work in teams.	1			- 1	
Ability to work in arduous /Challenging situation		1		-	
Independent thinking		1/			
Appreciation of ethical Values	./			-	
IV Management /leadership Skills	V 1				
Resource and Time management skills		V 1		-	
Discipline		N			

V Career Opportunitie	25
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VI Alumni Information

Name:

Name of organization: L&T NETWOOK Services

Position in organization: Network Engineer

Year of graduation: 2012

Suggestions if any:

Signature of Alumni

Jaya Engineering College
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### Feedback Form - Parents

Education: Graduate / Post Graduate/ Any other

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father /Mother

Academic year: 2019-20

Name: Premila Deviº

Regulation: 2017

Please mark a tick 'v' in the appropriate cell for every statement.

S.NO	Statements	Excellent	Very	Good	Average	Poor
1.	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.		Good			
	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc,through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.	~				
p in	The academic flexibility embedded in the curriculum rovides opportunities to students to pursue their nterest by choosing from a vast number of pathways / electives from own rea/specialization as well as from other areas.		-			
ini	ourses in the curriculum promote Entrepreneurship d students are encouraged and supported to triate startups by Startup school entorship.		~			1
lan	e curriculum has been designed to make students lustry ready by imparting analytical andreasoning, guage and soft skills in addition to hnical competencies, as desired by the industry.	V				
The	comes, through various courses, are attained		1			

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#### Feedback Form - Parents

Education: Graduate / Post Graduate / Any other

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father /Mother

Academic year: 2019-2020

Regulation: 2017

Name:

Please mark a tick 'v' in the appropriate cell for every statement.

S.NO	Statements	Excellent	Very Good	Good	Average	Poor
l	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.					
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc, through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.			1		
	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.					
	Courses in the curriculum promote Entrepreneursing and students are encouraged and supported to initiate startups by Startup school			i		
	The curriculum has been designed to make student industry ready by imparting analytical andreasoning language and soft skills in addition to technical competencies, as desired by the industry.	S .	~	1		
	The curriculum is outcome based and the expected outcomes, through various courses, are attained	1		1		

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#### FEEDBACK FORM FOR EMPLOYERS

Dear Employers

Name of the Company/Institute: EASUN-MR TAP CHANGIERS PVT. LTD.

Name of the evaluating person with Designation: B. Udaya Chandrika

About Jaya Engineering College, students already employed

Please mark a tick 'v' in the appropriate cell for every statement

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization		/	-		
2	Technical knowledge/skill Ability to manage/leadership Innovativeness		/			
3	Creativity					
4	Relationship with seniors/peers/subordinates	~				
5	Involvement in social activities					
6	Ability and motivation for social activity		V	-		
7	Obligation to work beyond schedule if required	~				
8	Overall impression about their performance		/			

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Signature of Employer

Authorised Signatory

(Approved by AICTE & Affiliated to Anna University Chemia)
Thirminrayur, Chemiai-602024
Phone 044-26341264
E-mail-principalacies as in, igacoujes as in, Website

### FEEDBACK FORM FOR EMPLOYERS

Dear Employers

Name of the Company/Institute: Success ERF SOLUTIONS

Name of the evaluating person with Designation: VIGNESH. B DIRECTOR

### About Java Engineering College, students already employed

Please mark a tick 'v' in the appropriate cell for every statement

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization	~				
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	~				
3	Creativity	1				
4	Relationship with seniors/peers subordinates	1				
5	Involvement in social activities	1				
6	Ability and motivation for social activity	~				
7	Obligation to work beyond schedule if required	5				
8	Overall impression about their performance	1			1	

Signature of Lordon er

(Approved by AICTE & Affiliated to Anna University, Chennai)
Thiruninravur, Chennai-602024
Phone: 044-26341264

E-mail-principal a jec ac.in, ique a jec ac.in. Website

### FEEDBACK FORM FOR EMPLOYERS

Dear Employers

Name of the Company/Institute: MSC Technology (India) Private Limited

Name of the evaluating person with Designation: Sudhakar Selvam (Senior Software Developer)

#### About Jaya Engineering College, students already employed

Please mark a tick 'v' in the appropriate cell for every statement

S.No.	Description	Excellent	Very	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization	1			A E	
2	Technical knowledge/skill Ability to manage/leadership Innovativeness					
3	Creativity		~			
4	Relationship with seniors/peers/subordinates	~				
5	Involvement in social activities		4			
6	Ability and motivation for social activity		<b>/</b>			
7	Obligation to work beyond schedule if required	/				
8	Overall impression about their performance		1			

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Signature of Employer

(Approved by AICTE & Affiliated to Anna University, Chennal)
Thirumintavar, Chennal-602024
Phone: 044-2634(264
E-mail-principality)ec ac in, sque@jec ac in. Website: www.iec.ac in

#### FEEDBACK FORM FOR EMPLOYERS

Dear Employers

Name of the Company/Institute: ELECTENE AUTOMATEDA

Name of the evaluating person with Designation: KJ. TAMILSELVAN Propositor

#### About Java Engineering College, students already employed

Please mark a tick "-d" in the appropriate cell for every statement

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization	1				
2	Technical knowledge/skill Ability to manage/leadership Innovativeness		1			
3	Creativity			1		
4	Relationship with seniors/peers/subordinates	1	-			
5	Involvement in social activities		1			
6.	Ability and motivation for social activity	1				
7	Obligation to work beyond schedule if required	1				
N.	Overall impression about their performance		-			





(Approved by AICTE & Affiliated to Anna University, Chennai)
Thiruninravur, Chennai-602024
Phone: 044-26341264

<u>E-mail-principal@jec.ac.in, iqac@jec.ac.in, Website:</u> www.jec.ac.in

#### **FEEDBACK FORM FOR EMPLOYERS**

**Dear Employers** 

Name of the Company/Institute:MESTECH Services Pvt Ltd.,

Name of the evaluating person with Designation: Venugopal Sridharan, Business Lead

Name of the Employee: Karthikeyan V

About Jaya Engineering College, students already employed

Please mark a tick 'V' in the appropriate cell for every statement

S.No.	Description	Excellent	Very	Good	Satisfactory	Poor
			good			
1	Ability to contribute to the goal of the organization	٧				
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	٧				
3	Creativity	٧				
4	Relationship with seniors/peers/subordinates	٧				
5	Involvement in social activities	٧				
6	Ability and motivation for social activity	٧				
7	Obligation to work beyond schedule if required	٧				
8	Overall impression about their performance	٧				



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Signature of Employer



(Approved by AICTE & Affiliated to Anna University, Chennai)
Thiruninravur, Chennai-602024
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<u>E-mail-principal@jec.ac.in, iqac@jec.ac.in, Website:</u> www.jec.ac.in

#### **FEEDBACK FORM FOR EMPLOYERS**

**Dear Employers** 

Name of the Company/Institute:MESTECH Services Pvt Ltd.,

Name of the evaluating person with Designation: Venugopal Sridharan, Business Lead

Name of the Employee: Mervin Nobel Raj.D

About Jaya Engineering College, students already employed

Please mark a tick 'V' in the appropriate cell for every statement

S.No.	Description	Excellent	Very	Good	Satisfactory	Poor
			good			
1	Ability to contribute to the goal of the organization	٧				
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	٧				
3	Creativity	٧				
4	Relationship with seniors/peers/subordinates	٧				
5	Involvement in social activities	٧				
6	Ability and motivation for social activity	٧				
7	Obligation to work beyond schedule if required	٧				
8	Overall impression about their performance	٧				



Sur

Signature of Employer

(Approved by AICTE & Affiliated to Anna University, Chennai)
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Phone: 044-26341264
E-mail-principal@jec.ac.in, iqac@jec.ac.in, Website: www.jec.ac.in

# FEEDBACK FORM FOR EMPLOYERS

Dear Employers

Name of the Company/Institute: Global Techno Solutions

Name of the evaluating person with Designation:Jeyagopi Dharmaraj/ H.R. Manager

# About Jaya Engineering College, students already employed

Please mark a tick 'v' in the appropriate cell for every statement

S.No.	Description	Excellent	Very good	Good	Satisfactory	Poor
Ì	Ability to contribute to the goal of the organization					
2	Technical knowledge/skill Ability to manage/leadership Innovativeness	1				
3	Creativity	1				
4	Relationship with seniors/peers/subordinates	<b>V</b>				-
5	Involvement in social activities	1				-
6	Ability and motivation for social activity	1				+
7	Obligation to work beyond schedule if required	·				-
8 -	Overall impression about their performance	<b>*</b>				

Signature of Employer